



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	People's University
• Name of the Head of the institution	Dr. Rajesh Kapur
• Designation	Vice Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	07554005291
• Alternate phone No.	07554005292
• Mobile no (Vice-chancellor)	9818578157
• Registered Email ID (Vice-chancellor)	vc@peoplesuniversity.edu.in
• Address	People's University, Peoples Campus, Bhanpur, Bhopal, M.P.
• City/Town	Bhopal
• State/UT	Madhya Pradesh
• Pin Code	462037
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Private				
• Name of the IQAC Co-ordinator/Director	Prof. Akhilesh Mittal				
• Phone No.	07554005292				
• Alternate phone no.	07554005292				
• Mobile No:	9893448588				
• IQAC e-mail ID	daa@peoplesuniversity.edu.in				
• Alternate e-mail	registrar@peoplesuniversity.edu.in				
3.Website address	https://www.peoplesuniversity.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• If yes, was it uploaded in the Institutional Website?	https://www.peoplesuniversity.edu.in/wp-content/uploads/2023/07/PU-Calendar-21-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.43	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC	27/07/2016				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
People's University	Recognition as Scientific and Research Organisation (SIRO)	DISR, Ministry of Science and Technology	2021-22	0
People's Hospital	Health Care Services	Aayushman Bharat	2021-22	498.55 Lac
People's Hospital	Health Care Services	CM Fund	2021-22	18.03 Lac
People's Hospital	Health Care Services	Rashtrya Bal Swastha Karykram	2021-22	9.36 Lac
People's Hospital	Health Care Services	ISRO	2021-22	2.23 Lac
People's Hospital	Health Care Services	ECHS-EX-Serviceman Contribution Health Scheme	2021-22	17.64 Lac
People's Hospital	Health Care Services	ESI-Employee State Insurance Scheme	2021-22	12.21 Lac
People's Hospital	Health Care Services	PHQ, Govt. of MP	2021-22	.33 Lac
People's Hospital	Health Care Services	Bharat Heavy Electricals Limited	2021-22	0
People's Hospital	Health Care Services	WCL-EWSTERN Coal Field Ltd.	2021-22	.83 Lac
People's Hospital	Health Care Services	Bharat Petroleum Corporation	2021-22	0

8.Is the composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.ICMR Extra Mural grants Received. 2. Patents and copyrights were granted to faculty members. National Seminar was conducted on "Opportunities and Challenges in IPR Filing" in association with Department For Promotion of Industries and Internal Trade (DPIIT) , Ministry of Commerce and Industry, Government of India. The seminar was conducted on on February 3, 2022, Mr Arpit Jain, Examiner of Patents and Design, Patent Office, Mumbai 3 NEP implemented in UG Programmes like B Com , BBA. B.SC 4. Collaboration with IIT-Delhi Virtual Labs for Engineering 5. Tie-up with Microsoft Certification agency to facilitate students for Microsoft Certification that may help them in employment</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Extra Mural Funding	Received funds from 2 projects (Dr R Gumashta and Dr Arti Menon) from ICMR and one SERB Project (Dr Deepanjana)				
Increase of Seats in programmes related to regulatory bodies	Seat enhancement in MBBS and MD/MS as well as MDS				
Focus on Patent and Copyright applications by faculty members	Patents and copyrights were granted to faculty members				
Implementation of National Education Policy (NEP)	National Education Policy (NEP) was implemented as per the guidelines of Government of MP.				
Skill Development of students	University signed up tie-up with Microsoft Certification agency to facilitate students for Microsoft Certification that may help them in employment.				
National Seminar on Opportunities and Challenges in IPR Filing	National Seminar was conducted on "Opportunities and Challenges in IPR Filing" in association with Department For Promotion of Industries and Internal Trade (DPIIT) , Ministry of Commerce and Industry, Government of India. The seminar was conducted on on February 3, 2022, Mr Arpit Jain, Examiner of Patents and Design, Patent Office, Mumbai				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Academic Council</td> <td>13/06/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Academic Council	13/06/2023
Name	Date of meeting(s)				
Academic Council	13/06/2023				
14. Does the Institution have Management Information System?	Yes				

- If yes, give a brief description and a list of modules currently operational

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

15. Multidisciplinary / interdisciplinary

Interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in this institution.

Curriculum:

Interdisciplinary courses like Web Designing and E- Commerce, Programming for Problem Solving, Ethical Hacking & Cyber Security, Human Health & Nutrition have been included in B Com/ B.Sc and BBA under NEP. Interdisciplinary courses like Music, Indian Constitution, Sociology, Fine Arts, Universal Human Ethics have been included in B.Tech. Other programmes like MBBS, BDS, B Pharm, B Sc (Nursing), BPT, BMLT which are regulated by concerned regulatory councils all have Interdisciplinary courses.

Research:

University promotes Interdisciplinary between Medical, Dental and Engineering. PG Students undertake Interdisciplinary projects in these disciplines.

Interdisciplinary Research proposal on, "Cost-Effective Silicon-Cellulose Composite Material for Denture Lining Applications using Additive Manufacturing" was submitted to ICMR for Extra Mural grants which involved Engineering and Dental Faculty.

16. Academic bank of credits (ABC):

People's University adheres to the curriculum framework and syllabi as approved by the Regulatory bodies. University is completely prepared to implement Academic Bank of Credits. Implementation of ABC has already begun.

17. Skill development:

Most programmes at People's University are skill oriented like Hotel Management, Dental, Medical and Paramedical.

As NEP was implemented in B.Com, B Sc and BBA , skill enhancement courses line Personality development, Event Management, E Filing of Returns, Cyber security , Web designing.

Students are regularly engaged in Communication skill and personality development classes. University signed up tie-up with Microsoft Certification agency to facilitate students for Microsoft Certification that may help them in employment. Certificate Course on Clinical Dentistry for Interns was conducted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

From the very inception of the university , steps were taken to integrate the Indian tradition, culture, and language in the knowledge and skill imparting process. Hindi is also used as a medium of instruction besides English.

In order to promote the use of national language Hindi, a Hindi week is celebrated and various cultural and academic programmes are organised. Quiz programmes, elocution competition, essay writing and story writing are some of them. International Yoga Day is celebrated each year and Yoga classes are also conducted. University has a " Literary Club" which promotes using Indian Language in many competitions

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The entire curriculum and teaching learning process of the university is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are published in the college website and known to all aspiring students. The following skills when developing curricula and outcomes: Life skills; Basic skills; Professional and vocational skills; Intellectual skills; Interpersonal and personal skills. The programmes under regulatory councils adopts curricula as per the prescribed by regulatory bodies like NMC, INC, PCI, DCI, Paramedical Council. University has also implemented curricula of NEP and CBCS in BBA/B.Com/B.Sc. In B.Pharm and B.Sc (Nursing) CBCS has been implemented.

20.Distance education/online education:

During Covid pandemic the university had conducted classes in on-line mode for all the programmes of the university. Both , teachers and students have online teaching and evaluation process.

The university is well prepared in this regard

Extended Profile

1.Programme	
1.1	88
Number of all Programmes offered by the Institution during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	4862
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	907
Number of graduated students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	822
Number of full-time teachers during the year	
File Description	Documents
Data Template	View File
3.2	822
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File

4.Institution	
4.1	6954.88
Total expenditure excluding salary during the year (INR in lakhs)	
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

People's University caters to every section of the society with the mission of best health care services, inclusion and nation building, emerging with excellence globally via Competency and outcome based Educational Programs, fostering research culture with passion for quality health care. People's University has well-defined curriculum development policy and processes to ensure integration of all program/course outcomes in alignment with national and global health needs as per the norms of Statutory and Regulatory bodies like MCI, DCI, PCI and INC. The graduate attributes are also synergized with the curricular frame work in line with the vision and national needs. University has three tier system of curriculum development and revision comprising of changes in regulatory bodies / collation of feedback from various stake holders. at first level followed by enriching the curriculum by the Boards of Studies followed by Dean Faculty and Academic Council in a continuum process. The curricula developed and implemented have relevance to Local, Regional, National and Global healthcare needs leading to well defined graduate attributes. The University has clearly stated program outcomes (POs), and course outcomes (COs), communicated to the faculty & students, which are monitored throughout.

File Description	Documents
Curricula implemented by the University	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.1.1website.pdf
Outcome analysis of POs, COs	<u>NIL</u>
Any other relevant information	<u>NIL</u>

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

People's University offers a variety of courses with a focus on competency, employability, entrepreneurship, and skill-development. These courses are designed to help students develop the skills and knowledge they need to succeed in today's competitive job market.

Some of the courses offered by People's University in these areas include:

- **Competency-based courses:** These courses focus on developing specific skills and knowledge that are relevant to a particular job or industry. For example, People's University offers courses in business, technology, and healthcare.
- **Employability-focused courses:** These courses focus on helping

students develop the soft skills that are essential for success in the workplace. These skills include communication, teamwork, and problem-solving.

- **Entrepreneurship-focused courses:**These courses focus on helping students develop the skills and knowledge they need to start their own business. For example, People's University offers courses in business planning, marketing, and finance.
- **Skill-development courses:**These courses focus on developing specific skills that are not necessarily related to a particular job or industry. For example, People's University offers courses in coding, graphic design, and public speaking.

In addition to these courses, People's University also offers a variety of other resources to help students develop their skills and knowledge. These resources include:

- **Career counseling:**People's University offers career counseling services to help students identify their career goals and develop a plan to achieve them.
- **Job placement services:**People's University offers job placement services to help students find employment after graduation.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

02

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

1163

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Gender Sensitivity: -

The University is committed to educate its students on gender issues.

- Gender Sensitization in Curricular/Co-Curricular Activities
- Women Grievance Redressal Cell organizes various activities like Seminar, Workshops, and Role-plays to impart knowledge on gender equity for entire University.

Environment and Sustainability:-

University offers courses that impart environmental aspects of sustainability.

- ENVIRONMENTAL SCIENCES and DISASTER MANAGEMENT are the mandatory courses in Medical, Nursing, Dental, Paramedical, Pharmacy, Management and Engineering Programmes.
- NCC/NSS are an Integral part of University, Activities like tree plantation, blood donation campus, Swach Bharat Abhiyan, distribution of clothes/food/medicine/books is done regularly.

Human Values and Professional Ethics:-

- Department of Community Medicine and Community Dentistry Organizes various Awareness Camps like, Blood Donation camp, Medical Health Checkup, COVID Protocol camp etc in Rural Area so that students can understand socioeconomic, environmental

and cultural aspects of healthcare.

Health Determinants:

- Biological, Physical, Behavioral & Socio-cultural, Socioeconomic condition and Health services are an integral part of curriculum in Community Medicine, Community Dentistry, Pediatrics, Pedodontics, General Medicine courses.

Right to Health:

- People's Hospital Implements various Govt. Schemes like Ayushman Bharat, CGHS, ESIC, ECHS, CM Health Relief Funds.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.3.1-Final-Website.xlsx
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.3.1-Final-Website.xlsx
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

1401

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

At People's University, curriculum enrichment is prioritized through various experiential learning activities, including field visits, research projects, industry internships, and community postings. These opportunities provide students with practical exposure and skills development beyond the confines of the classroom.

Field visits offer students a chance to witness real-world applications of their academic disciplines. Whether visiting scientific research centers, cultural heritage sites, or government organizations, students gain first-hand experience and interact with professionals in their respective fields, deepening their understanding and stimulating curiosity.

Research projects empower students to engage in independent inquiry and critical thinking. Under faculty guidance, students undertake research aligned with their interests, ranging from scientific experiments to data analysis. These projects foster problem-solving abilities, data interpretation, and effective communication of findings, preparing students for future academic pursuits and professional careers.

Industry internships connect students with real-world work environments, allowing them to apply theoretical knowledge to practical scenarios. Collaborating with diverse industries and organizations, students gain valuable experience, industry-specific skills, and professional networks, enhancing their employability and adaptability.

Community postings engage students in meaningful social contributions. By partnering with non-profit organizations and government agencies, students work on community development projects, volunteer for social causes, and raise awareness.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.3.4-final-Website.pdf
Any other relevant information	<u>NIL</u>

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.4.1-feedback-2021-22-Website.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.4.1-feedback-2021-22-Website.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

485

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

4862

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Problem based learning: Learners are divided into groups and presented with different scenarios. They then are encouraged to use tools like books, internet, journals and even consult mentors.

Patient-centric/Evidence based learning: Systematic reviews provide an indepth view to management of diseases and medications, procedures and treatment plans are revised, so as to meet good standards.

Role play: Preparing our learners to face realistic situations are simulated by enacting out these situations in role plays which programmes like MBA,BBA,B.Tech,

Project based learning: Field projects activities enhance selfefficacy, performance, team work and ability to work in all sectors. Almost all the programmes have project based/ Field projects as part of curriculum

Participatory Learning:- The faculties motivate and encourage the students to participate in various national and state level seminars and workshop to present their research and project work to boost students confidence and communication skills.

The Humanities: NCC training camps, National Social Services (NSS), Health camps, Human Values and Community Outreach, Entrepreneurship Awareness, etc are regular part of student involvement.

Experiential Learning:- Hands on learning/DOPS(Direct observed Procedural skills) are introduced to knowledge and perform the procedure.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://peoplesuniversity.edu.in/AQAR-2021-22/CR%202/2.3.1%20Student%20Centric%20Methods.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for

simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

ICT tools available in People's University include enabled class rooms, Smart class rooms, simulators and computer systems, with LAN and centralized Wifi system that are used for effective teaching learning process. Use of LCD Projector, OHP, Computer System, Audio system, Lecture Capturing System(LCS) is done for teaching purposes.

During Covid ,Zoom and Google meet was used for online e-learning. E- books and soft copies of notes as ppts and/or pdf are distributed through e-mail .

E-resources:

- The use of e-resources in People's University at UG, PG and higher education lends itself to more student-centered learning settings.
- E-Library contains number of e-books, reference books, ejournals, interactive platform, video lectures, learning apps, power point presentations and other study-oriented material that are being used by the PG, UG and research students as well as teachers. Easy access to MEDLINE, EBSCO, DELNET, INFLIBNET, LAN is provided to students and faculties to refer, study, compare and update their research knowledge.
- All teachers use power point presentations (PPP) as teaching tool along with computer generated slides that combine verbal with visual elements.
- Regular webinars and peer interaction are part of teaching in the University

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://peoplesuniversity.edu.in/AQAR-2021-22/CR%202/2.3.3%20List%20of%20ICT%20Tools.pdf
List of teachers using ICT-tools	https://peoplesuniversity.edu.in/AQAR-2021-22/CR%202/2.3.3%20List%20of%20teachers%20using%20ict%20tools.pdf
Any other relevant information	<u>NIL</u>

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
485	4862

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

822

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

188

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

5617

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

180

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	NIL
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

21

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year**1538**

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**1**

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

2. Double Valuation/Multiple valuation with appeal process for revaluation only

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	NIL
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

Examination Management System (EMS) is used at People's University. Integration of IT in all examination processes. All examination processes including pre-exam processes, scanning and onscreen marking of handwritten answer scripts of the students and post examination processes (such as result processing, publication and secure generation of mark sheets) are completely automated. Integration of IT in all examination processes. The application server, the database server and the backup server reside at the NOC. The users of the system can avail the services by connecting to the servers at NOC through the e-Governance portal provided for this purpose. Same day moderation and printing of question paper. Central Valuation Centre for Digital Valuation of Answer Books is there at University Campus. Moderation of Answer Books after completion of Evaluation Process by Head Valuator for fair assessment. Results are published online through SMS and are also available to view online through EMS. Availability of examination schedule and results on University Website. Revaluation facility is available for students to eliminate any error in evaluation and result processing.

File Description	Documents
Details of examination reforms implemented during the year	NIL
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The Program Outcomes have following attributes.

1. Intellectually Competent

Our graduates will

- **have the core knowledge base in their academic field**
- **have the ability to generate innovative and relevant knowledge through inquiry, critical reflection and synthesis**
- **be committed to excellence in their core academic field**

2. Morally Upright

Our graduates will

- manifest a personal conviction that justice and peace are the foundations of societal living

3. Socially Committed

Our graduates will

- be socially conscious, sensitive and active persons, who are committed and accountable agents of social good

4. Spiritually Inspired

Our graduates will

- be led by personal and professional standards of ethics with a commitment to integrity and honesty

5. Civically Responsible

Our graduates will

- be responsible members of social and professional communities
- Program Specific Outcomes are evidences for the above attributes in our graduates in the form of the following skills

1) Knowledge Acquisition Skills

Ability to learn individually and collaboratively through a process of

- Research
- Critical reflection
- Synthesis

2) Societal Skills

Commitment and accountability for social transformation in civil society and be able to:

- Be concerned for environmental sustainability
- Enunciate and abide by standards of ethics

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.1.1website.pdf
Methods of the assessment of learning outcomes and graduate attributes	NIL
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

1321

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	NIL
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

People's University is a Multidisciplinary University, Recognized by DSIR as SIRO. The University has formed a well-defined research policy providing the framework for the promotion of research. The People's University has an established Centre for Scientific Research and Development which provide an research platform to all its teachers.CPCSEA approved Animal House.DCGI approved "Institutional Ethics Committee".

Highlights of Research Policy:

1. Research Advisory Committee(s) for Faculty of Medicine; Dental Sciences; Nursing Sciences; Paramedical Sciences; Pharmacy Sciences; Engineering Sciences; Management including Hotel Management Sciences. 2. Promotion of Inter-disciplinary translational and applied research. 3. Research Excellence Awards for Research Scholars and Faculty members 4. Appreciation and reorganisation for exceptional research performance, filing patents, 5. Industry-Academic Cell that defines thrust areas of collaboration, promotes university-industry linkages, creates a database of collaborating industries. 6. Support for Publication Charges of research papers accepted in high impact factor journals. This will also include submission charges provided the paper has been accepted for publication. 7. Increase opportunities for departmental research by expanding university grants like Research & Development grant for department faculty.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

12

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

129

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

**3.1.5 - University has the following facilities
Central Research Laboratory / Central
Research Facility Animal House/ Medicinal
plant garden / Museum Media
laboratory/Business Lab/e-resource Studios
Research/Statistical Databases/Health
Informatics Clinical Trial Centre Any other
facility to support research**

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.1.5-Geotag-Photographs-Website.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

4

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations,

endowment-Chairs etc., in the Institution during the year

0

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

34.41

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year**3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

The People's University has created an appropriate ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing a state-of-the-art infrastructure. The details are as under:

Human Resource Development:

- The University recruit's active young faculty along with renowned distinguished experts at senior level to mentor and channelize the young students.
- The faculty members are trained through various FDPs organized by the University, and up-gradation of field-specific knowledge through the organization of Conferences, Seminars and Lecture Series.
- Faculty members are granted leave and provided financial support to attend similar activities outside the University.

Innovation and Incubation Center (IIC) for the following:-

People's University has innovative and executable ideas from various disciplines of life science/ pharmacy/ engineering/technology/ medical and dental sciences and other fields. It helps students, research scholars and faculty members to execute the ideas into products, processes or services for the benefits of society as well as industry.

Intellectual property rights (IPR):

- University provides free IPR services to all the students, researchers and faculty; the University covers all costs, besides providing incentives to the inventors.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

1. Peoples College of Dental Sciences And Research Centre :

- CDE programme on "FUNDAMENTALS OF RESEARCH METHODOLOGY" on 4th March 2022.

1. Peoples College Of Nursing And Research Centre :

- Seminar on World Tuberculosis Day on 23 March 2022
- International Nurse's Day on 12 May 2022
- World Thalassaemia Day Celebration on 28 May 2022
- Workshop/Seminar on Evidence based practice series -3 on 10 May 2022
- Workshop/Seminar on Essential New born care on 15 July 2022
- Workshop/Seminar on Bio Ethic on 18 July 2022

1. School of Pharmacy & Research :

- Institutional Seminar on World Intellectual Property Rights Day on 26 April 2022.

1. School of Research and Technology:

- Seminar on " Opportunities and Challenges in IPR Filing " UNDER NATIONAL INTELLECTUAL PROPERTY AWARENESS MISSION on 23 Feb 2022
- Seminar on " Effective Planning and Promising Roadmap to Research " on 14 Feb 2022

1. Department of Post Graduate Legal Studies:

- Seminar on " Opportunities and Challenges in IPR Filing " UNDER NATIONAL INTELLECTUAL PROPERTY AWARENESS MISSION on 23 Feb 2022

File Description	Documents
Reports of the events	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.3.2%20Reports%20of%20the%20events.pdf
List of workshops/seminars on the above conducted during the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.3.2%20List%20of%20Seminars.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

41

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	NIL
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

0

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or

D. Any 1 of the Above

**international recognitions/awards. Options:
 Career Advancement Salary increment
 Recognition by Institutional website
 notification Commendation certificate with
 cash award**

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

21

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/publication of patent/copyright/technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

123

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.peoplesuniversity.edu.in/research/
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

07

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.4.6%20PU.xlsx
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

13

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

140

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

05

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

People's University and Units takes up consultancy projects and services, depending upon the specific needs received from the clientele organizations.

University provides the necessary facilitation conforming to the following tenets concerning consultancy:

- University provides an ecosystem to undertake consultancy by faculty members in their areas of competence with the broad objective of sharing specialized knowledge and skills to meet needs of industry, government and other research organizations.
- University endeavor to sensitize all concerned with responsibilities as well as benefits of the consultancy program and its outcomes within the overall framework of the university's mission.

Consultancy services offered by the People's University are:

- Provide Health care consultancy service through Empanelment services
- Biochemistry & Biotechnology.
- Civil and Structural Engineering.
- Management and Marketing
- Research Interns from MP Universities
- Pharmacy

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.5.1-RAC-MoM.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://peoplesuniversity.edu.in/upload/policies/Intellectual%20Property%20Rights%20Policy.pdf
List of the training / capacity building programmes conducted during the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.3.2%20List%20of%20Seminars.pdf
Any other relevant information	NIL

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

272

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

1547

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from

Government / other recognized bodies during the year

Name of the activity

Name of the awards/ recognitions

Name of the awarding government agency/ other recognised bodies

Oral health awareness camp at Seva Bharti, chola road hanuman mandir, Bhopal on 9 july 2021

Appreciation letter

Seva Bharti madhya bharti (shishu kalyan kendra) chola road hanuman mandir, Bhopal

Awareness camp on oral hygiene at Leela Khedi, Sehore district on 18 july 2021

Appreciation letter

Gram panchayat-Leela Khedi, Sehore district

Brushing technique demonstration and oral health camp at Shanti Nagar, Bhopal on 12 August 2021

Appreciation letter

Anganbadi kendra-Shanti Nagar colony, Bhopal

Oral hygiene awareness camp at Satnami Nagar, Bhopal on 14 august 2021

Appreciation letter

Anganbadi kendra -Satnami Nagar, Bhopal

Awareness camp regarding oral health at Old age Home, Ananad Dham, T. T Nagar, Bhopal on 26 August 2021

Appreciation letter

Seva bharti-Old age Home, Ananad Dham, T. T Nagar, Bhopal

Oral health education camp at Kamla nagar West, Ayodhya by pass road, Bhopal on 4 september 2021

Appreciation letter

Anganbadi kendra-Kamla nagar West, Ayodhya by pass road, Bhopal

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities.

The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Social interaction, Aids awareness, Blood donation camp, Health check up camp etc.

Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, , Health check -up camps, Blood donation camps, Dental checkup camp, etc.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://www.peoplesuniversity.edu.in//AQAR-2021-22/CR%203/3.6.4%20Photographs.pdf
Link for additional information	https://www.peoplesuniversity.edu.in//AQAR-2021-22/CR%203/3.6.4%20Others.pdf
Link for additional information	<u>NIL</u>

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

304

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	<u>NIL</u>
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

28

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

People's University has state of art infrastructure constructed in 84.13 acres land. The total built up area is 131368.51 sq.mt. Floor area provided is more than that of stipulated by statutory bodies. People's University administrative block built up area is 6555 sq.mt. University has a Centre for Research & Development (CSR) - with state of art scientific equipments & facilities like Human Genetic lab, flow-cytometer, PCR, Spectrophotometer, Gel-doc system, cell & tissue culture facility etc.

A Novel department "Department of Health professionals, Education & Research (DHPER)", Medical education teaching cell in Medical College, Industry University interaction forum, Language laboratory. Each institute is equipped with conference rooms with audio-visual aids for participative learning.

The University has proficient IT backup like adequate number of easily accessible computers, Intranet, Internet. The E-learning resources are also available to enhance the teaching-learning process.

IT solutions are frequently upgraded from time to time. Similarly, in keeping with requirement of ushering in modern teaching - learning processes - the internet band width available to the institute.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.1.1-PICs-Website.pdf
Geotagged photographs of the facilities	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.1.1-PICs-Website.pdf
Any other relevant information	<u>NIL</u>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

- Yoga-centre with a dedicated yoga trainer is set up.
- The University provides facilities for sports, games and cultural activities for overall growth and development of students.
- The University has designed the academic calendar in a manner that along with academic activities, sports and cultural events are also included.
- Extracurricular committee is formed which provides a common platform for cultural and sports events.
- The university has a stadium & number of playgrounds for athletic events like cricket, football & various outdoor and indoor facilities for holistic development of students. Facilities such as table tennis, chess, carrom, kho-kho, volleyball, basketball, badminton, kabaddi are available.
- Each Institute has its own separate auditorium/seminar hall

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.1.2-Final-Pics-Website.pdf
Any other relevant information	<u>NIL</u>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The Institute has provided separate space for sitting of faculty, office room, common room and separate rest room for women student and the staff in the campus.

The university campus comprises of hostel facilities, housing facilities, stadium, gymnasium, multiple playgrounds, auditoria, cafeteria, ATM, post office, Bank, medical shop, book shop, laundry services, rest room sick rooms, guest house. Hostels for boys and girls and staff quarters and guest houses

The University makes adequate space and facilities available for meeting the various requirements of its constituent units by way of constructions for varied facilities such as new hostels, residential facilities for the students, teachers and staff etc.

Clean, green and smart campus is maintained through waste segregation and planned disposal of biomedical waste, Chemicals, and e-waste is done through authorized agencies only.

The campus is smoking & plastic free.

Energy conservation strategies are use of CFL/LED lights and solar heaters.

Medical facilities like emergency services and trauma care are available in the hospital with latest diagnostic and treatment facilities and well equipped Intensive care unit.

Specialist senior faculty members of various disciplines attend the emergencies. Multiple super specialized services available like Psychiatry, Urology, Neurology, ec.

File Description	Documents
Geotagged Photographs of Campus facilities	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.1.3-Pics-Website.pdf
Any other relevant information	<u>NIL</u>

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

7503.81

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

1. Ophthalmology

- 60 bedded ward
- Tissue transplant and retrieval centre

2. ENT

- 60 bedded ward
- Perform all ENT surgeries, both routine and emergency.

3. Medicine

- 240 Bedded ward & 40 (ICU + ICCU)
- Heamo-dialysis, Upper G.I. Endoscopy, Colonoscopy, ERCP, Ventilators, Echocardiography with Colour Doppler, TMT, ABG analyzer and Multipara Monitoring gadgets.

4. Surgery

- 240 Bedded ward & 20 SICU.
- Speciality services: minimal access surgery, endoscopic/ laparoscopic surgery, neuro surgery, plastic surgery, pediatric surgery, urology and Onco surgery

5. Pediatrics

- 120 Bedded ward
- NICU 20 bedded
- PICU 20 bedded

6. Othopedics

- 120 bedded ward ,
- Specialised services: fractures, trauma care, spine

7. Obstetrics & Gynaecology

- 150 bedded ward & 20 bedded (Obs ICU)
- Minor and major obstetric procedure, Contribution in PMSMA

8. Radiology

- radiation imaging modalities.

9. Anaesthesiology

- Critical care services in ICU Department and conducting all kinds of surgeries

10. Psychiatry

- 40 bedded ward

11. Dermatology

- 40 bedded ward
- Specialized services: clinical dermatology, Venereology, Leprology, Trichology, Dermato-surgery and Cosmetology, Investigative dermatology

12. Pulmonary Medicine

- 40 bedded ward
- Linkage with district tuberculosis centre

13. Endocrinology

- 30 bedded ward
- Superspeciality care

14. Emergency Medicine

- 30 bedded ward
- 24x7 emergency care

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.2.1-List-of-facilities-Website.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.2.1-Pics-Website.pdf
Any other relevant information	<u>NIL</u>

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

People's Hospital is associated hospital of People's College of Medical Sciences & Research Centre which caters to the local needs by practicing cost effective evidence based management of clinical cases.

The hospital has 1350 operational beds spread in five blocks with well-equipped Casualty, ICUs, Operation Theaters and Central Pathology laboratories. Automation is introduced in Pathology, Biochemistry and Microbiological laboratories. Medical Records are maintained as per ICD 10 classification which forms a huge resource for all research activities in the institute. This hospital is designed and functions as per regulatory body norms.

Academic activities include predominantly clinical interactive teaching for both undergraduates and postgraduate students along with regular faculty updates. Academic infrastructure constitutes clinical demonstration room in both OPD and IPD areas, departmental libraries and research laboratories so that each department functions as an independent academic unit. All faculties are trained in medical education technology and provide hands on training for postgraduate students. Clinical skill labs for students are operational and are over & above the regulatory body norms.

Active Participation in all National Health Programs, empanelment for Central and State Government employees including Ayushman schemes show commitment and involvement of the institute towards social cause.

File Description	Documents
Outpatient and inpatient statistics for the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.2.2-New-Website.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.2.2-New-Website.pdf
Link to hospital records / Hospital Management Information System	<u>NIL</u>

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	<u>View File</u>
Government Order on allotment/assignment of PHC to the Institution	<u>View File</u>
Documents of resident facility	<u>View File</u>
Any other relevant information	<u>View File</u>

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

B. Any 4 of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

Library services are fully automated with Bar Code Technology using ILMS software.

- All the institutes of the University have a furnished library with books and requisite number of printed Journals and online Journals, apart from some audio visual aids.
- The University also has a Central library and 09 Institutional libraries and 54 departmental Libraries.
- People's University consists of more than 78000 books & periodicals on all subjects related to the teaching and research interests of the University staff and students.
- The library has a separate facility for students with special needs.
- The Library subscribes to the electronic versions of international and national journals.
- CFP (Check for Plagiarism) Anti-plagiarism and licensed software is available for plagiarism check of thesis, research articles & publications.
- The library has extended a wide range of services for learners which includes;

1. E-learning service
2. E-Alert service
3. Domain-Specific User Orientation
4. Document Delivery Request, Service on Request
5. Multimedia Service, E-Reference Desk
6. Photocopying/Scanning/Printing Service

File Description	Documents
Geotagged photographs	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.3.1-Website.pdf
Any other relevant information	NIL

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The constituent Units of People's University have individual libraries in each unit. In all there are more than 43,000 books more than 4700 reference books.

Text Books& Reference Books: - The constituent Units of People's University have individual libraries in each unit. In all there are more than 43,000 books more than 4700 reference books.

Dictionaries:- We have collection dictionaries of both general, medical and nurse's dictionary for the students & teachers.

Journals and e-Journals: -The library also subscribes to a range of specialized journals to help students keep pace with the advances in nursing. Reputed journals, both Indian and foreign are available in college library. Easy access to MEDLINE, EBSCO, DELNET, s provided to students and faculties

Newspapers&Magazines: -The Library stocks -magazines & Newspapers.

Video, Image & Sound Resources:-The library also has a digital section that stores information in the form of CDs / DVDs and offers access to online literature through the DELNET.Students are encouraged to avail other facilities like e-mail, internet, CD-ROM browsing .

File Description	Documents
Library acquisition data for the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.3.2-Website.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library B. Any 3 of the Above

with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

36.58

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms

C. Any 3 of the Above

SWAYAM Institutional LMS e-PG-Pathshala

Any other Government Initiatives

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://swayam.gov.in/
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

113

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

People's University has well organized IT department with designated task for proper functioning of the entire campus related to IT & communication systems.

The main features are:

- University has University Management system of TCS
- People's University consistently upgrades software and configuration as on available new versions. The campus has been enabled with internet bandwidth services on 24X7 supports, and access to knowledge and learning resources.
- All computers are in LAN with central IT department. Language lab is augmented with student consoles, software and digitized audio-video materials to develop communications skills.
- Anti-virus systems take care of all risk management potential to the systems. Antivirus software (Trend Micro Office scan Agent) Firewall & authentication schemes are employed to protect the computers from unauthorized access. Support in back-up & retrieval of any data is also provided.
- Internet facilities in All Computer Labs ,Internet in Residential area, Wi-Fi in all Hostels, LCD Projectors, Audio Visual Class rooms, LAN facility one network across the campus and access internet/intranet resources under uniform network policy.
- Implemented Biometric systems for staff attendance across all the campus.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.4.2-IT-Policy-Website.pdf
Any other relevant information	<u>NIL</u>

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

B. 500 MBPS - 1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture

Capturing System (LCS), etc.

The University has Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc. The University has tied up with People's Institute of Media Studies People's Campus Bhanpur Bhopal for E-Content Facilities.

File Description	Documents
The e-content development facilities	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.4.4-Website.pdf
Geotagged photographs	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.4.4-Website.pdf
Any other relevant information	<u>NIL</u>

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6449 Lakh

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	<u>NIL</u>
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

People's University has centralized maintenance facilities with respect to various departments for maintaining the physical, academic, support facilities and infrastructure. like Estate office, Electrical Department, Housekeeping, Central work shop, IT department, Fire & Safety Department, Fire & Safety Department and HR Depertmanr

Housekeeping: An all the round clock or 24x7 service is available

Central work shop: A dedicated cell constituted by the University is authorized for the repair, maintenance and up keeping of labs for all teaching and research Institutions under Central work shop

IT department: Surveillance Cameras, CCTVs, other security equipment's of their respective equipment providers along with maintenance of Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are looked upon by the IT department.

Fire & Safety Department: Two dedicated fire brigades with extensive fire extinguishing lanes

Transport Department: Transport department of the University maintains movement of buses, vans and cars etc.

Security Department: A 24/7 availability of trained personnel focusing on the prevention of quarrels, ragging and also ensuring women's protection

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.5.2-MOM-Website.pdf
Log book or other records regarding maintenance works	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.5.2-Log-Records-Website.pdf
Any other relevant information	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.5.2-Infrastructure-Policy-Website.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1773

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://peoplesuniversity.edu.in
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

1265

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

ISC centralizes, coordinates and handles international cooperation activities at People's University-

- Information and advice to the University community about the different international programs available within the scope of higher education Promote and handle student and teacher mobility to and from foreign institutions
- Advise students on documentation needed for exchange visits and higher studies abroad
- Handle incoming visits by international students including exchange students, prepare a Guide for Foreign Students, and provide reception, visas, travel, and hostel accommodation
- Organizes Reception and Orientation Programme for international students
- Organizes special classes for local language/communications understanding and skills.

- Guides with appropriate information and assists in ensuring safety, security, discipline and wellbeing of the international students.
- Draft and negotiate international cooperation agreements
- Ensure presence of the University at international educational meetings and forums
- Organizing international events for international students and alumni and grant aid support ceremonies Promoting friendship and cultural understanding such as fun interactive events.
- Preparing and drafting Memoranda of Understanding (MoU)/Letters of Intent (LoI)/ Memoranda of Agreement (MoA) for international collaboration. Organizing Memoranda of Understanding signing ceremonies international hostel - celebration of food festival Event management groups

File Description	Documents
International students' cell	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-5/5.1.4%20International%20Cell.pdf
Any other relevant information	<u>NIL</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-5/5.1.5%20Committee%20Report(Website).pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

48

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

346

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

175

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

49

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Constituent Units of People's University have active Student Council in Constituent UNits. The main aim of Student Council is to provide a platform for the students to voice and enable them to contribute for bringing their talents and creativity at University, State, National and International levels. Mainly Councils participate in the planning of University and College events such as Annual Function, Teacher's Day, Environment Day, Doctors Day, Sports Activities and camps. They also assist administration with events for the local community such as blood donation drives or camps. They also actively participate in various academic activities like Workshops, Seminars, Conferences and Mock Drills, etc. as volunteers and perform responsibilities very sincerely. Other than the active Student Council, students are the representative in various academic and administrative committees of the University and Institutes like Academic Council, Anti Ragging Committee, Student Grievance Cell, and Sexual Harassment Cell.

It also provide a platform to the students to put their views and enable them to work in a framed pattern and also inculcating administrative skills in them along with egalitarian process, civic responsibility, leadership, problem solving, and teamwork.

File Description	Documents
Student Council activities during the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-5/5.3.2%20Activities(Website).pdf
Any other relevant information	NIL

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

145

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

People's University Alumni association registered as society on October 17, 2017. People's University of Bhopal wants there all Exstudents of every College to be in touch with each other in respectful aspect. Student's get benefited by Alumni like they can co-ordinate to each other / Time to time meet with each other by conducting various event in People's University.

The goals of the People's University of Alumni Association (PUAA) are:

- To be and to act as the Association of Alumni for all constituent units of People's University.
- To encourage the continued flow of outstanding student candidates to the People's University;
- To assist the University in keeping its curriculum and educational programs relevant to the needs of industry practitioners
- To develop a strong organization able to further the career goals and enhance networking among the PU graduates, and to provide continuing education and other services
- To serve as a support network for current students of the People's University in the advancement of their careers, and to actively promote the school among prospective recruiters

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year **D. Any 1 of the Above**
Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision and Mission

Nature of Governance is based on following :

1. Leadership and Organizational : The leadership of the University

is sensitive to the new emerging desires of its constituent units, and recognizes it to expand, diversify, innovate and evolve with new changing contexts. Governing body and Board of Management two apex decision making bodies. 2. Recognitions/Accreditation: Along with all the regulatory body recognitions i.e. MCI/DCI/PCI/INC /Paramedical Council. University is recognition by Govt. of India, Ministry of Science & Technology as Scientific and Industrial Research Organization (SIRO). University has ISO Certification. 3. Alliance between Academia and Administration: The Leadership ensures the conformity of academic and administrative processes and procedures along with the continual improvement through the regular meeting of Academic Council . A Board of Management is in every constituent unit.. 4. Administrative and academics tracks are kept separate since the requirements of individuals are different. Shared service Departments like HR, IT, Estate & Premises management, transport, Civil are well established and cater to all the services of the faculties and staff.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.1.1%20F(Website).pdf
Report of achievements which led to Institutional excellence	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.1.1%20Reports(Website).pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

People's University adopts decentralization to strengthening, support mobilization and effective networking to all stakeholders.

Governing Body and Board of Management are the apex bodies for decision making and approval of various functions of the university.

Academic decisions pertaining to introduction, structuring, revision and reformulation of courses and curriculum are taken through Academic Council after obtaining inputs from concerned stakeholders i.e. faculties, students departments. The composition of these committees reflects the participative nature.

Besides, Academic Council there are bodies like Dean Faculty Board of Studies, Research Advisory Committee etc., which function in a coordinated manner to take decisions with respect to academic and

research-related issues .

The budget and estimates preparation is also done by Finance Committee after obtaining inputs from all concerned end users so as to incorporate their requirements.

Exam Committee takes decision on Exam related issues.

Anti Ragging Committee in each constituent unit and Internal Complaint Committee (Women) takes care of gender equity and related issues. Hostels are taken care by respective head of the Institutes.

File Description	Documents
Information / documents in support of the case study	https://www.peoplesuniversity.edu.in/AQAR/Files/6.1.2 F.pdf
Any other relevant information	<u>NIL</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The five years Perspective Plan of People's University is based on its objectives aligned with the Vision, Mission, and Core Values of the University.

University will formulate strategies as short term and long term goals around the following key pillars: 1. Academics 2. Research & Innovation 3. Community outreach & social responsibility 4. Infrastructure and Learning resources 5. Collaborations with the industry and other institutions. 6. Good governance and leadership

Broad Goals

- Largest knowledge disseminator in central India region
- Strengthen interdisciplinary & flexible programs.
- Academic excellence through futuristic and market facing programs enhancing employability
- Focus on research in emerging areas, to align with national priorities.
- Faculty to enhance diversity and joint research
- Enhance Partnerships with leading Global Universities and

Industry

- Strong Local Commitment to society to improve life of every citizen

Short Term Goals

- To identify new areas in academic and research.
- To develop initiatives for sustainable rural health programmes

Long Term Goals

- To develop Centre of Excellence
- Participate in Innovations in Healthcare

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

University has a well defined organizational structure to support effective decision making processe. All authorities are functioning as per statutes of People's University for enhancing the overall effectiveness.

Chancellor: Chancellor is appointed by the Sponsoring body with the approval of the Hon'ble Visitor (Governor of MP)

The Vice Chancellor is the Principal Executive and the Academic Officer of the University. He is the Ex-Officio Chairman of the Academic Council, Finance Committee and other committees. The Statute-03 categorically brings out the powers and functions of theVice Chancellor.

Governing Body: The governing body is a principal authority of university and movable and immovable properties of the university shall vest in it with all powers. (Statute no-05)

Board of Management: It is a principal executive body of the university, duly constituted and responsible for management, control

and administration of university (Statute No. 06)

The Pro-Vice Chancellor (Statute No.-04), the Dean faculties (Statute No. -11), Registrar (Statute No.- -07), the Chief Finance and Account Officer (Statute no- -08), the Dean Students Welfare (Statute-13), Controller of Examination (Statute No. 09), Dean Academic Affairs (Statutes No. 26) are appointed by the Governing Body on the recommendation of the Vice Chancellor.

File Description	Documents
Annual Report of the preceding academic year	https://www.peoplesuniversity.edu.in/Annual%20Report%202021-22.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR-6/6.2.2%20MOM(Website).pdf
Any other relevant information	https://www.peoplesuniversity.edu.in/AOAR%20Files/6.2.2%20F.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation
Planning and Development Administration
(including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

B. Any 4 of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

Regular performance appraisal is done for teaching and non-teaching staff. 1. Employee Welfare

- Concession in School fees of Employee's Children as per HR Policy.
- Employees are encouraged to participate in self-development Training programs.
- Special leave for faculty to attend conferences & Seminars and Higher studies.

2. Health and fitness services and facilities

- Medical examination of employees.
- Medical treatment concession for employees & their dependents.
- 24hrs open Medical stores.

3. Day Care Centre

- Day Care Centre with the Well trained and caring nursing staff.

7. Comfortable Workplace

- The institutions, corporate offices, hospitals, and the residential areas are placed in a noise and polythene pollution free zone.

8. Sanitation and Cleanliness

- The Housekeeping Department of the organization properly maintains the thorough cleaning and disposal of water (drainage) and garbage is systematically planned.

9. Safety Measures

- The guarded Campus along with the Fire brigade system is 24 hours fully functional.

11. Sports & Gymnasium Facilities

- The University has a stadium, Basket Ball Courts, Badminton Courts, Volleyball Courts, and a well-equipped gymnasium

A branch of the Central Bank of India and ICICI with its ATM facility in the University Campus, Indian Postal Service, Restaurants,

File Description	Documents
Policy document on welfare measures	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.3.1%20Policy.pdf
List of beneficiaries of welfare measures	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.3.1%20Benifisary.pdf
Any other relevant information	<u>NIL</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

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File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

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File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Teaching Staff:

PART I contains Personal details and Self appraisal which is filled by Teaching Staff. It contains the various contributions made by the Teaching faculty work related to the work being done at the Institute like

- Teaching Hours
- Hospital/ Clinical work,
- Journal/ Book Publication
- Conference Publication
- Research Project
- Award / Honors / Recognition
- Professional Training
- Professional Membership
- Administration Support Services
- Consultancy Research work guided,
- Conferences, workshops attended

In the Confidential part Point 10. Self assessment-the faculty mentions about the shortcomings, strengths, training and development needs and organizational support required to improve the performance.

PART II contains the Assessment which consists of rating the faculty's performance for each quality on Five point scale.

This is done by Initiating officer (IO) first later by Reviewing officer (RO).

The qualities that are assessed are

- Discipline,
- Loyalty,
- Dependability,
- Interpersonal Skills,
- Teaching Skills,
- Supervision of Students,
- Communication Skills,

For Non Teaching Staff:

The components of assessment are furnished below:

- Task Execution & Punctuality
- Work in Time & work Perfection
- Ability to work independently & in groups
- Capability to maintain discipline among staff
- Dress code & Neatness
- Fairness and impartiality
- Capacity & willingness to assume responsibility
- Integrity, honesty in behaviors
- Motivates colleagues in workplace

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The University has a proficient mechanism to monitor the effective and efficient use of financial resources.

The resource mobilization is carried out by the following means:

1. Domestic/ International student fee.
2. Interest on Corpus Fund.
3. Earnings from consultancy.
4. Alumni support.
5. Other earnings from training or workshops.
6. Rent from commercial establishments inside the campus.

To monitor the use of financial resources effectively includes the following:

1. Review of financial plan and its utilization in the past years. Working out priority-based requirements for various programs/activities
2. Allocation of budget based on certain standards.
3. Periodic review of expenditure.
4. Strategies for mobilization of financial resources.
5. Effective implementation of procedures while incurring expenditure on various items.
6. Avoiding

wasteful expenditure. 7. Justification for every item of expenditure.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR-6/6.4.1%20Resource%20mobilization%20policy.pdf
Procedures followed for optimal resource utilization	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR-6/6.4.1%20Resource%20mobilization%20policy.pdf
Any other relevant information	<u>NIL</u>

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

People's University has a separate department of accounts Internal Auditors supervise the Internal Audit Functions and they ensure that all the procedures and guidelines set by the Govt. and Board of Management are strictly adhered to while carrying out the transactions.

Internal audits of various departments of People's University are conducted periodically and as per requirement.

The following areas are covered by the internal audit/ pre-audit system:

- All the purchases whether large or small of the University and its constituent units. All cash and cheque payments of the University and its constituent units.
- All fees and other receipts of the University and its constituent units.
- Biometric Attendance of all the staff of the University and its constituent units. Payroll Audit covering appointments, leave management, salaries and wages, receipt/ payment of Notice pay, etc. of the University and its constituent units.
- All other financial transactions of the University and its constituent units.
- The internal audit is either conducted by the staff of the university or in some cases; the same is outsourced to the Chartered Accountants firms.

File Description	Documents
Policy on internal and external audit mechanisms	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.4.3%20Internal%20and%20External%20Audit%20Policy.pdf
Financial Audit reports for the years	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.4.3-Consolidated-Balance-Sheet-21-22-New.pdf
Any other relevant information	<u>NIL</u>

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The People's University has implemented a streamlined Internal Quality Assurance Mechanism (IQAM) by IQAC to ensure and enhance the quality of education and services provided within the institution. This mechanism serves as a framework that enables systematic monitoring, evaluation, and improvement of various aspects of the university's operations.

The IQAM at People's University encompasses a range of processes and

activities that promote a culture of continuous improvement. It begins with the establishment of clear quality objectives and performance indicators, which are aligned with the university's vision and mission. One of the key components of the IQAM is the rigorous assessment of academic programs. This involves regular curriculum review, feedback collection from students and employers, and benchmarking against national and international standards. The findings from these assessments are used to identify areas for improvement and to implement necessary changes to enhance the quality of education.

The IQAM emphasizes the professional development of faculties. The university provides opportunities for faculty to engage in pedagogical training, research activities, and participation in conferences and workshops. Moreover, the IQAM incorporates mechanisms for feedback and grievance redressal.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.5.1%20%20IQAC%20Structure%20&%20Function.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.5.1%20Reports(Website).pdf
Minutes of the IQAC meetings for the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.5.1%20IQAC%20MOM.pdf
Any other relevant information	<u>NIL</u>

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

C. Any 3 of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The University has undertaken different initiatives during preceding year for incremental improvements these include: - Grants Received from ICMR for Research -Modernisation and Removal of Obsolescence(MODROBS) grant received from AICTE. - Enhanced focus on Culture of Patents within Faculty Members and Students • Dedicated Hospitals for Covid patients. • Continues vaccination drive of Covaxin and Covishield. • Enhanced extension activities specially with Covid-19 prevention. • Adoption of Choice Based Credit System (CBCS). • Initiation of Enterprise resource planning(ERP) for Automation of All the departments of the university • MoU's with industry and Academia in Academics, Research & Placements • Guest lecturers from Experts in different domains. • Focus on National Missions - • Swachh Bharat Mission -Student and faculty participation. • Skill India Mission - Organizing and participating in Technical / Science exhibition. • Renewable Energy - Implementation of 810kw solar energy. • Make in India - Motivating students for entrepreneurship. • Unnat Bharat Abhiyan - Planning for adoption of village near Bhopal.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	NIL
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as

1. Safety and Security
2. Counseling
3. Common Room
4. Day Care

SAFETY AND SECURITY: University follows "VISHAKHA GUIDELINES" framed by government of India and "SAKSHAM" issued by UGC . Internal Complaint Committee (Womenis active. This committee deals with major complaints received from the constituent units and in case of any complaint enquiry team is setup for investigation and stringent action is taken against guilty.

University is concerned towards the safety and security of students and employees and it has separate boys' and girls' hostels with male and female Warden and Care takers available round the clock.

Policies and Practices are framed to ensure zero-grievance, Women Grievance Cell details with contact numbers are displayed at various institutions continued awareness programs are organized, regular faculty rounds in sensitive areas including girls' hostel.

For ensuring safety and security of the students (day scholars) and to avoid any untoward incidence students are encouraged to avail the institutional transport.

CCTV is installed at strategic locations in the University campus.

File Description	Documents
Annual gender sensitization action plan	https://www.peoplesuniversity.edu.in/AQAR-2021-22//CR-7/7.1.1(Website).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-7/7.1.1%20Facilities%20for%20Woman.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power

B. Any 4 of the Above

efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

People's University is dedicated in ensuring cleanliness of the environment ,by reducing the waste generated, through Reusing and Recycling .

- Solid Waste generated through everyday activities like paper ,plastics ,glass, food stuffs are collected everyday from various departments of the constituents colleges and hostels while Everyday cleaning by workers and waste is handed over to the Municipal Corporation .
- Liquid Waste – The liquid waste from laboratories. laundry, housekeeping, mortuary is collected and treated in the Effluent Treatment Plant. The Sewage treatment plant is set up in the campus itself and has a capacity of 500m³ per day .The Sewage from the constituent hospital, hostels ,colleges ,offices etc is treated in the plant. The treated water and sludge is then used for gardening.
- Biomedical waste and Hazardous waste-The People's university is permitted by Madhya Pradesh Pollution Control Board for operating health care facilities for Collection, Disposal and Generation, Handling any Other Manner, Reception, Storage ,Transportation, Treatment of Biomedical wastes. The University has facilities like Autoclaving, Chemical Treatment, disinfection, Incineration, Needle cutter, Shredding for processing waste. A functional Incinerator is installed in the campus for the same .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.peoplesuniversity.edu.in/AQAR-2021-22//CR-7/7.1.3(Website).pdf
Geotagged photographs of the facilities	https://www.peoplesuniversity.edu.in/AQAR-2021-22//CR-7/7.1.3(Website).pdf
Any other relevant information	<u>NIL</u>

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or All of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants **A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit **C. Any 3 of the Above**

Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

People's University has faculty members, staff and students of diverse cultural background with almost all parts of the country. The University strives to build a culture that values transparency, accountability, and communication around issues of diversity and inclusion to Promoting Student Diversity in Campus. The University offers NCC that comprehensively promotes national integration,

cultural diversity, social harmony. NCC Cadets are continuously involved in "Azadi ka Amrith Mahotsav" where in various activities like Cultural activities , tree plantations , statue cleaning, rally for communal harmony , Swachta Abhiyan , Kargil Vijay Diwas, Water body cleaning , Cycle rally for communal harmony and social tolerance, Special National Integration Camps - Ek Bharat -Shreshtha Bharat, Blood Donation and other activities.University has NSS (National Service Scheme) for creating social responsibility among students and cultural competency programmes by celebrating religious festivals like Christmas, Diwali, Eid etc.For new student orientation we organize Fresher's programme on various diversified event and enable the students take coursework in diversity as freshmen. Cultural and socio-emotional support systems like personal mentoring and counseling can help all students to thrive on campus and are important for students who do not comprise a racial or ethnic majority.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.peoplesuniversity.edu.in/AQAR-2021-22//CR-7/7.1.8(Website).pdf
Any other relevant information	<u>NIL</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The constitutional values has been institutionalized in Peoples University. Celebration the Cultures of various regions and days to pay homage to various values makes them responsible citizens. Activity or event like Republic Day, Independence Day, Teachers Day, Yoga Day, Children Day and others are celebrated each year to inculcate values, rights, duties and responsibilities of citizens. To celebrate cultural diversity Diwali, Baisakhi, Pongal, Gurunanak Jayanti, Eid are also celebrated each year.
- NSS and NCC volunteering go a long way in sensitizing our students to the positive values enshrined in Indian constitution and shaping them as future responsible citizens .
- These days which are celebrated with gusto and makes aware the studentsof India's glorious past, colorful diversity and great Indian traditions that has made Indian society a throbbing vital entity for millennia.

- The University sensitizes to keep away from social evils like smoking, drugs, etc. Participation in regular physical exercise/games/s meditation, sports, games etc.makes the students physically and mentally fit.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-7/7.1.9%20Reports.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year **A. All of the Above**

File Description	Documents
Weblink of the code of conduct	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-7/7.1.10.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr.Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri,

Maulana Abul Kalam Azad. Various national festivals like Independence Day, Republic Day and Gandhi Jayanti , Teachers Day , are also celebrated with great enthusiasm along with Swachhta Abhiyan has been organized by Peoples University on 2nd October (Birth of Mahatma Gandhi), The days that have been regularly celebrated are given below. 1. National Army Day-15 January as a mark of respect the great Indian Soldiers.. 2. Republic Day-26th January 3. World cancer Day-4th February by holding free medical camp in the local community 4. Women's Day-8th March to make students and faculty aware of the women empowerment 5. World Health Day-7th April 6. World Red Cross Day-8th May 7. World No Tobacco Day-31st May 8. World Environment Day-5th June 9. International Yoga Day-21st June 10. Oral Hygiene Day-1st August 11. Independence Day -15th August 12. National sports Day-29th, August 13. Teachers Day- 5th September 14. Hindi Diwas - 14th September 15. Engineer's Day-15th September 16. Gandhi Jayanti -2nd October 17. National Education Day-11th

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

1. Title

Adoption of 5 villages by People's University- Harrakheda, Bhainskheda, Hinoti Sadak, Arvalia, Parvalia

Objectives

Social upliftment of rural population

The Context

Carry out field studies and come up with developmental solutions

The Practice

- Survey on social paramentes
- Education of rural youth
- Medical facilities in rural areas
- Awareness about nutrition.

Evidence of Success

The gram panchyats a have supported the endeavour which was also appreciated by the local legislator

Problems Encountered

Lack of health awareness was addressed by conduction health awareness camps.

2. Title of the Practice

Student-Centric Approach

Objectives

This practice involves various initiatives and strategies aimed at providing comprehensive support, fostering student engagement,

The Context

University offers a wide range of student support services, including academic counseling, career guidance, mentoring, and extracurricular activities.

The Practice

The university encourages student involvement in decision-making processes, academic committees, and extracurricular activities. Various clubs have been formed wherein students initiate various activities and levelop leadership skills.

Evidence of Success

There is a marked increased in confidence level , leadership qualities of students.

Problems Encountered

Most students from rural areas come from humble background and when so improving their personality traits takes a little more time

File Description	Documents
Best practices in the Institutional web site	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR-7/7.2.1%20Website.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

During the academic session 2021-22, People's University demonstrated progress and achievement in the realm of community outreach and social impact. With its unwavering commitment to prioritize the well-being and development of the local community, the university truly excelled in this distinctive area. University adopted 5 villages and is addressing educational, nutritional and health needs of the villege community. By actively engaging with neighboring communities, the People's University initiated numerous programs and initiatives aimed at addressing societal challenges and uplifting the underprivileged. The university's students and faculty members enthusiastically volunteered their time and expertise to create a tangible difference in the lives of the villages that are adopted.

Additionally, the university organized regular health camps, bringing essential medical services to underserved communities. These camps provided free check-ups, health awareness sessions, and necessary treatments, promoting a healthier and happier community.

The People's University's dedication to community development during the 2021-22 academic session is commendable. Their unwavering commitment to fostering social change through education and healthcare exemplifies their ethos as an institution that prioritizes the well-being of society.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

People's University caters to every section of the society with the mission of best health care services, inclusion and nation building, emerging with excellence globally via Competency and outcome based Educational Programs, fostering research culture with passion for quality health care. People's University has well-defined curriculum development policy and processes to ensure integration of all program/course outcomes in alignment with national and global health needs as per the norms of Statutory and Regulatory bodies like MCI, DCI, PCI and INC. The graduate attributes are also synergized with the curricular framework in line with the vision and national needs. University has three tier system of curriculum development and revision comprising of changes in regulatory bodies / collation of feedback from various stake holders. at first level followed by enriching the curriculum by the Boards of Studies followed by Dean Faculty and Academic Council in a continuum process. The curricula developed and implemented have relevance to Local, Regional, National and Global healthcare needs leading to well defined graduate attributes. The University has clearly stated program outcomes (POs), and course outcomes (COs), communicated to the faculty & students, which are monitored throughout.

File Description	Documents
Curricula implemented by the University	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.1.1website.pdf
Outcome analysis of POs, COs	NIL
Any other relevant information	NIL

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

People's University offers a variety of courses with a focus on competency, employability, entrepreneurship, and skill-development. These courses are designed to help students develop the skills and knowledge they need to succeed in today's competitive job market.

Some of the courses offered by People's University in these areas include:

- **Competency-based courses:**These courses focus on developing specific skills and knowledge that are relevant to a particular job or industry. For example, People's University offers courses in business, technology, and healthcare.
- **Employability-focused courses:**These courses focus on helping students develop the soft skills that are essential for success in the workplace. These skills include communication, teamwork, and problem-solving.
- **Entrepreneurship-focused courses:**These courses focus on helping students develop the skills and knowledge they need to start their own business. For example, People's University offers courses in business planning, marketing, and finance.
- **Skill-development courses:**These courses focus on developing specific skills that are not necessarily related to a particular job or industry. For example, People's University offers courses in coding, graphic design, and public speaking.

In addition to these courses, People's University also offers a variety of other resources to help students develop their skills and knowledge. These resources include:

- **Career counseling:** People's University offers career counseling services to help students identify their career goals and develop a plan to achieve them.
- **Job placement services:** People's University offers job placement services to help students find employment after graduation.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

02

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

1163

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Gender Sensitivity: -

The University is committed to educate its students on gender issues.

- Gender Sensitization in Curricular/Co-Curricular Activities
- Women Grievance Redressal Cell organizes various activities like Seminar, Workshops, and Role-plays to impart knowledge on gender equity for entire University.

Environment and Sustainability:-

University offers courses that impart environmental aspects of sustainability.

- ENVIRONMENTAL SCIENCES and DISASTER MANAGEMENT are the mandatory courses in Medical, Nursing, Dental, Paramedical, Pharmacy, Management and Engineering Programmes.
- NCC/NSS are an Integral part of University, Activities like tree plantation, blood donation campus, Swach Bharat Abhiyan, distribution of clothes/food/medicine/books is done regularly.

Human Values and Professional Ethics:-

- Department of Community Medicine and Community Dentistry Organizes various Awareness Camps like, Blood Donation camp, Medical Health Checkup, COVID Protocol camp etc in

Rural Area so that students can understand socioeconomic, environmental and cultural aspects of healthcare.

Health Determinants:

- Biological, Physical, Behavioral & Socio-cultural, Socioeconomic condition and Health services are an integral part of curriculum in Community Medicine, Community Dentistry, Pediatrics, Pedodontics, General Medicine courses.

Right to Health:

- People's Hospital Implements various Govt. Schemes like Ayushman Bharat, CGHS, ESIC, ECHS, CM Health Relief Funds.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.3.1-Final-Website.xlsx
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.3.1-Final-Website.xlsx
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

1401

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

At People's University, curriculum enrichment is prioritized through various experiential learning activities, including field visits, research projects, industry internships, and community postings. These opportunities provide students with practical exposure and skills development beyond the confines of the classroom.

Field visits offer students a chance to witness real-world applications of their academic disciplines. Whether visiting scientific research centers, cultural heritage sites, or government organizations, students gain first-hand experience and interact with professionals in their respective fields, deepening their understanding and stimulating curiosity.

Research projects empower students to engage in independent inquiry and critical thinking. Under faculty guidance, students undertake research aligned with their interests, ranging from scientific experiments to data analysis. These projects foster problem-solving abilities, data interpretation, and effective communication of findings, preparing students for future academic pursuits and professional careers.

Industry internships connect students with real-world work environments, allowing them to apply theoretical knowledge to practical scenarios. Collaborating with diverse industries and organizations, students gain valuable experience, industry-specific skills, and professional networks, enhancing their employability and adaptability.

Community postings engage students in meaningful social contributions. By partnering with non-profit organizations and

government agencies, students work on community development projects, volunteer for social causes, and raise awareness.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR-1/1.3.4-final-Website.pdf
Any other relevant information	NIL

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR-1/1.4.1-feedback-2021-22-Website.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.4.1-feedback-2021-22-Website.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

485

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

4862

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Problem based learning: Learners are divided into groups and presented with different scenarios. They then are encouraged to use tools like books, internet, journals and even consult mentors.

Patient-centric/Evidence based learning: Systematic reviews provide an indepth view to management of diseases and medications, procedures and treatment plans are revised, so as to meet good standards.

Role play: Preparing our learners to face realistic situations are simulated by enacting out these situations in role plays which programmes like MBA,BBA,B.Tech,

Project based learning: Field projects activities enhance selfefficacy, performance, team work and ability to work in all sectors. Almost all the programmes have project based/ Field projects as part of curriculum

Participatory Learning:- The faculties motivate and encourage the students to participate in various national and state level seminars and workshop to present their research and project work to boost students confidence and communication skills.

The Humanities: NCC training camps, National Social Services (NSS), Health camps, Human Values and Community Outreach, Entrepreneurship Awareness, etc are regular part of student involvement.

Experiential Learning:- Hands on learning/DOPS(Direct observed Procedural skills) are introduced to knowledge and perform the procedure.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://peoplesuniversity.edu.in/AQAR-2021-22/CR%202/2.3.1%20Student%20Centric%20Methods.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the

A. All of the Above

use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:
1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

ICT tools available in People's University include enabled class rooms, Smart class rooms, simulators and computer systems, with LAN and centralized Wifi system that are used for effective teaching learning process. Use of LCD Projector, OHP, Computer System, Audio system, Lecture Capturing System(LCS) is done for teaching purposes.

During Covid ,Zoom and Google meet was used for online e-learning. E- books and soft copies of notes as ppts and/or pdf are distributed through e-mail .

E-resources:

- The use of e-resources in People's University at UG, PG and higher education lends itself to more student-centered learning settings.
- E-Library contains number of e-books, reference books, ejournals, interactive platform, video lectures, learning apps, power point presentations and other study-oriented material that are being used by the PG, UG and research students as well as teachers. Easy access to MEDLINE, EBSCO, DELNET, INFLIBNET, LAN is provided to students and faculties to refer, study, compare and update their research knowledge.
- All teachers use power point presentations (PPP) as teaching tool along with computer generated slides that combine verbal with visual elements.
- Regular webinars and peer interaction are part of teaching in the University

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://peoplesuniversity.edu.in/AQAR-2021-22/CR%202/2.3.3%20List%20of%20ICT%20Tools.pdf
List of teachers using ICT-tools	https://peoplesuniversity.edu.in/AQAR-2021-22/CR%202/2.3.3%20List%20of%20teachers%20using%20ict%20tools.pdf
Any other relevant information	NIL

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
485	4862

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

822

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

188

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

5617

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

180

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	NIL
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic

leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

21

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

1538

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

2. Double Valuation/Multiple valuation with appeal process for revaluation only

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	NIL
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

Examination Management System (EMS) is used at People's University. Integration of IT in all examination processes. All examination processes including pre-exam processes, scanning and onscreen marking of handwritten answer scripts of the students and post examination processes (such as result processing, publication and secure generation of mark sheets) are completely automated. Integration of IT in all examination processes. The application server, the database server and the backup server reside at the NOC. The users of the system can avail the services by connecting to the servers at NOC through the e-Governance portal provided for this purpose. Same day moderation and printing of question paper. Central Valuation Centre for Digital Valuation of Answer Books is there at University Campus. Moderation of Answer Books after completion of Evaluation Process by Head Valuator for fair assessment. Results are published online through SMS and are also available to view online through EMS. Availability of examination schedule and results on University Website. Revaluation facility is available for students to eliminate any error in evaluation and result processing.

File Description	Documents
Details of examination reforms implemented during the year	NIL
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The Program Outcomes have following attributes.

1. Intellectually Competent

Our graduates will

- have the core knowledge base in their academic field
- have the ability to generate innovative and relevant knowledge through inquiry, critical reflection and synthesis
- be committed to excellence in their core academic field

2. Morally Upright

Our graduates will

- manifest a personal conviction that justice and peace are

the foundations of societal living

3. Socially Committed

Our graduates will

- be socially conscious, sensitive and active persons, who are committed and accountable agents of social good

4. Spiritually Inspired

Our graduates will

- be led by personal and professional standards of ethics with a commitment to integrity and honesty

5. Civically Responsible

Our graduates will

- be responsible members of social and professional communities Program Specific Outcomes are evidences for the above attributes in our graduates in the form of the following skills

1) Knowledge Acquisition Skills

Ability to learn individually and collaboratively through a process of

- Research
- Critical reflection
- Synthesis

2) Societal Skills

Commitment and accountability for social transformation in civil society and be able to:

- Be concerned for environmental sustainability
- Enunciate and abide by standards of ethics

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-1/1.1.1website.pdf
Methods of the assessment of learning outcomes and graduate attributes	NIL
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

1321

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	NIL
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

People's University is a Multidisciplinary University, Recognized by DSIR as SIRO. The University has formed a well-defined research policy providing the framework for the promotion of research. The People's University has an established Centre for Scientific Research and Development which provide an research platform to all its teachers.CPCSEA approved Animal House.DCGI approved "Institutional Ethics Committee".

Highlights of Research Policy:

1. Research Advisory Committee(s) for Faculty of Medicine; Dental Sciences; Nursing Sciences; Paramedical Sciences; Pharmacy Sciences; Engineering Sciences; Management including Hotel Management Sciences. 2. Promotion of Inter-disciplinary translational and applied research. 3. Research Excellence Awards for Research Scholars and Faculty members 4. Appreciation and reorganisation for exceptional research performance, filing patents, 5. Industry-Academic Cell that defines thrust areas of collaboration, promotes university-industry linkages, creates a database of collaborating industries. 6. Support for Publication Charges of research papers accepted in high impact factor journals. This will also include submission charges provided the paper has been accepted for publication. 7. Increase opportunities for departmental research by expanding university grants like Research & Development grant for department faculty.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

12

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

129

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File
3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	A. Any 5 of the Above
File Description	Documents
Videos and geo-tagged photographs	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.1.5-Geotag-Photographs-Website.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File
3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)	
3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies	
4	

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

0

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

34.41

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

The People's University has created an appropriate ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing a state-of-the-art infrastructure. The details are as under:

Human Resource Development:

- The University recruit's active young faculty along with renowned distinguished experts at senior level to mentor and channelize the young students.
- The faculty members are trained through various FDPs organized by the University, and up-gradation of field-specific knowledge through the organization of Conferences, Seminars and Lecture Series.
- Faculty members are granted leave and provided financial support to attend similar activities outside the University.

Innovation and Incubation Center (IIC) for the following:-

People's University has innovative and executable ideas from various disciplines of life science/ pharmacy/ engineering/technology/ medical and dental sciences and other fields. It helps students, research scholars and faculty members

to execute the ideas into products, processes or services for the benefits of society as well as industry.

Intellectual property rights (IPR):

- University provides free IPR services to all the students, researchers and faculty; the University covers all costs, besides providing incentives to the inventors.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

1. Peoples College of Dental Sciences And Research Centre :

- CDE programme on "FUNDAMENTALS OF RESEARCH METHODOLOGY" on 4th March 2022.

1. Peoples College Of Nursing And Research Centre :

- Seminar on World Tuberculosis Day on 23 March 2022
- International Nurse's Day on 12 May 2022
- World Thalassaemia Day Celebration on 28 May 2022
- Workshop/Seminar on Evidence based practice series -3 on 10 May 2022
- Workshop/Seminar on Essential New born care on 15 July 2022
- Workshop/Seminar on Bio Ethic on 18 July 2022

1. School of Pharmacy & Research :

- Institutional Seminar on World Intellectual Property Rights Day on 26 April 2022.

1. School of Research and Technology:

- Seminar on " Opportunities and Challenges in IPR Filing " UNDER NATIONAL INTELLECTUAL PROPERTY AWARENESS MISSION on

23 Feb 2022

- Seminar on " Effective Planning and Promising Roadmap to Research " on 14 Feb 2022

1. Department of Post Graduate Legal Studies:

- Seminar on " Opportunities and Challenges in IPR Filing " UNDER NATIONAL INTELLECTUAL PROPERTY AWARENESS MISSION on 23 Feb 2022

File Description	Documents
Reports of the events	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.3.2%20Reports%20of%20the%20events.pdf
List of workshops/seminars on the above conducted during the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.3.2%20List%20of%20Seminars.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

41

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	NIL
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

0

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	D. Any 1 of the Above
File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File
3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year	
3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year	
21	

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

123

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.peoplesuniversity.edu.in/research/
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

07

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR%203/3.4.6%20PU.xlsx
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

13

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

140

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

05

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

People's University and Units takes up consultancy projects and services, depending upon the specific needs received from the clientele organizations.

University provides the necessary facilitation conforming to the following tenets concerning consultancy:

- University provides an ecosystem to undertake consultancy by faculty members in their areas of competence with the

broad objective of sharing specialized knowledge and skills to meet needs of industry, government and other research organizations.

- University endeavor to sensitize all concerned with responsibilities as well as benefits of the consultancy program and its outcomes within the overall framework of the university's mission.

Consultancy services offered by the People's University are:

- Provide Health care consultancy service through Empanelment services
- Biochemistry & Biotechnology.
- Civil and Structural Engineering.
- Management and Marketing
- Research Interns from MP Universities
- Pharmacy

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.5.1-RAC-MoM.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://peoplesuniversity.edu.in/upload/policies/Intellectual%20Property%20Rights%20Policy.pdf
List of the training / capacity building programmes conducted during the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%203/3.3.2%20List%20of%20Seminar s.pdf
Any other relevant information	<u>NIL</u>

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

272

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

1547	
File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File
3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year	
<p>Name of the activity</p> <p>Name of the awards/ recognitions</p> <p>Name of the awarding government agency/ other recognised bodies</p> <p>Oral health awareness camp at Seva Bharti, chola road hanuman mandir, Bhopal on 9 july 2021</p> <p>Appreciation letter</p> <p>Seva Bharti madhya bharti (shishu kalyan kendra) chola road hanuman mandir, Bhopal</p> <p>Awareness camp on oral hygiene at Leela Khedi, Sehore district on 18 july 2021</p> <p>Appreciation letter</p> <p>Gram panchayat-Leela Khedi, Sehore district</p> <p>Brushing technique demonstration and oral health camp at Shanti Nagar, Bhopal on 12 August 2021</p> <p>Appreciation letter</p> <p>Anganbadi kendra-Shanti Nagar colony, Bhopal</p>	

Oral hygiene awareness camp at Satnami Nagar, Bhopal on 14 august 2021

Appreciation letter

Anganbadi kendra -Satnami Nagar, Bhopal

Awareness camp regarding oral health at Old age Home, Ananad Dham, T. T Nagar, Bhopal on 26 August 2021

Appreciation letter

Seva bharti-Old age Home, Ananad Dham, T. T Nagar, Bhopal

Oral health education camp at Kamla nagar West, Ayodhya by pass road, Bhopal on 4 september 2021

Appreciation letter

Anganbadi kendra-Kamla nagar West, Ayodhya by pass road, Bhopal

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities.

The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National

Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Social interaction, Aids awareness, Blood donation camp, Health check up camp etc.

Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, , Health check -up camps, Blood donation camps, Dental checkup camp, etc.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://www.peoplesuniversity.edu.in//AQAR-2021-22/CR%203/3.6.4%20Photographs.pdf
Link for additional information	https://www.peoplesuniversity.edu.in//AQAR-2021-22/CR%203/3.6.4%20Others.pdf
Link for additional information	<u>NIL</u>

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

304

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	NIL
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

28

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

People's University has state of art infrastructure constructed in 84.13acres land. The total built up area is 131368.51 sq.mt. Floor area provided is more than that of stipulated by statutory bodies. People's University administrative block built up area is 6555 sq.mt. University has a Centre for Research & Development (CSR D) - with state of art scientific equipments & facilities like Human Genetic lab, flow-cytometer, PCR, Spectrophotometer, Gel-doc system, cell & tissue culture facility etc.

A Novel department "Department of Health professionals, Education & Research (DHPER)", Medical education teaching cell in Medical College, Industry University interaction forum, Language laboratory. Each institute is equipped with conference rooms with audio-visual aids for participative learning.

The University has proficient IT backup like adequate number of easily accessible computers, Intranet, Internet. The E-learning resources are also available to enhance the teaching-learning process.

IT solutions are frequently upgraded from time to time. Similarly, in keeping with requirement of ushering in modern teaching - learning processes - the internet band width available to the institute.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.1.1-PICs-Website.pdf
Geotagged photographs of the facilities	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.1.1-PICs-Website.pdf
Any other relevant information	<u>NIL</u>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

- Yoga-centre with a dedicated yoga trainer is set up.
- The University provides facilities for sports, games and cultural activities for overall growth and development of students.
- The University has designed the academic calendar in a manner that along with academic activities, sports and cultural events are also included.
- Extracurricular committee is formed which provides a common platform for cultural and sports events.
- The university has a stadium & number of playgrounds for athletic events like cricket, football & various outdoor and indoor facilities for holistic development of students. Facilities such as table tennis, chess, carrom, kho-kho, volleyball, basketball, badminton, kabaddi are available.
- Each Institute has its own separate auditorium/seminar hall

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR%204/4.1.2-Final-Pics-Website.pdf
Any other relevant information	NIL

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The Institute has provided separate space for sitting of faculty, office room, common room and separate rest room for women student and the staff in the campus.

The university campus comprises of hostel facilities, housing facilities, stadium, gymnasium, multiple playgrounds, auditoria, cafeteria, ATM, post office, Bank, medical shop, book shop, laundry services, rest room sick rooms, guest house. Hostels for boys and girls and staff quarters and guest houses

The University makes adequate space and facilities available for meeting the various requirements of its constituent units by way of constructions for varied facilities such as new hostels, residential facilities for the students, teachers and staff etc.

Clean, green and smart campus is maintained through waste segregation and planned disposal of biomedical waste, Chemicals, and e-waste is done through authorized agencies only.

The campus is smoking & plastic free.

Energy conservation strategies are use of CFL/LED lights and solar heaters.

Medical facilities like emergency services and trauma care are available in the hospital with latest diagnostic and treatment facilities and well equipped Intensive care unit.

Specialist senior faculty members of various disciplines attend the emergencies. Multiple super specialized services available like Psychiatry, Urology, Neurology, ec.

File Description	Documents
Geotagged Photographs of Campus facilities	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.1.3-Pics-Website.pdf
Any other relevant information	NIL

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

7503.81

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

1. Ophthalmology

- 60 bedded ward
- Tissue transplant and retrieval centre

2. ENT

- 60 bedded ward
- Perform all ENT surgeries, both routine and emergency.

3. Medicine

- 240 Bedded ward & 40 (ICU + ICCU)
- Heamo-dialysis, Upper G.I. Endoscopy, Colonoscopy, ERCP, Ventilators, Echocardiography with Colour Doppler, TMT, ABG analyzer and Multipara Monitoring gadgets.

4. Surgery

- 240 Bedded ward & 20 SICU.
- Speciality services: minimal access surgery, endoscopic/ laparoscopic surgery, neuro surgery, plastic surgery, pediatric surgery, urology and Onco surgery

5. Pediatrics

- 120 Bedded ward
- NICU 20 bedded
- PICU 20 bedded

6. Othopedics

- 120 bedded ward ,
- Specialised services: fractures, trauma care, spine

7. Obstetrics & Gynaecology

- 150 bedded ward & 20 bedded (Obs ICU)
- Minor and major obstetric procedure, Contribution in PMSMA

8. Radiology

- radiation imaging modalities.

9. Anaesthesiology

- Critical care services in ICU Department and conducting all kinds of surgeries

10. Psychiatry

- 40 bedded ward

11. Dermatology

- 40 bedded ward
- Specialized services: clinical dermatology, Venereology, Leprology, Trichology, Dermato-surgery and Cosmetology, Investigative dermatology

12. Pulmonary Medicine

- 40 bedded ward

- Linkage with district tuberculosis centre

13. Endocrinology

- 30 bedded ward
- Superspeciality care

14. Emergency Medicine

- 30 bedded ward
- 24x7 emergency care

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR%204/4.2.1-List-of-facilities-Website.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR%204/4.2.1-Pics-Website.pdf
Any other relevant information	NIL

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

People's Hospital is associated hospital of People's College of Medical Sciences & Research Centre which caters to the local needs by practicing cost effective evidence based management of clinical cases.

The hospital has 1350 operational beds spread in five blocks with well-equipped Casualty, ICUs, Operation Theaters and Central Pathology laboratories. Automation is introduced in Pathology, Biochemistry and Microbiological laboratories. Medical Records are maintained as per ICD 10 classification which forms a huge resource for all research activities in the institute. This hospital is designed and functions as per regulatory body norms.

Academic activities include predominantly clinical interactive teaching for both undergraduates and postgraduate students along with regular faculty updates. Academic infrastructure constitutes clinical demonstration room in both OPD and IPD areas, departmental libraries and research laboratories so that each

department functions as an independent academic unit. All faculties are trained in medical education technology and provide hands on training for postgraduate students. Clinical skill labs for students are operational and are over & above the regulatory body norms.

Active Participation in all National Health Programs, empanelment for Central and State Government employees including Ayushman schemes show commitment and involvement of the institute towards social cause.

File Description	Documents
Outpatient and inpatient statistics for the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.2.2-New-Website.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.2.2-New-Website.pdf
Link to hospital records / Hospital Management Information System	NIL

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI, ISO certification of departments /Institution GLP/GCLP accreditation.	B. Any 4 of the Above
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File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

Library services are fully automated with Bar Code Technology using ILMS software.

- All the institutes of the University have a furnished library with books and requisite number of printed Journals and online Journals, apart from some audio visual aids.
- The University also has a Central library and 09 Institutional libraries and 54 departmental Libraries.
- People's University consists of more than 78000 books & periodicals on all subjects related to the teaching and research interests of the University staff and students.
- The library has a separate facility for students with special needs.
- The Library subscribes to the electronic versions of international and national journals.
- CFP (Check for Plagiarism) Anti-plagiarism and licensed software is available for plagiarism check of thesis, research articles & publications.
- The library has extended a wide range of services for learners which includes;

1. E-learning service
2. E-Alert service
3. Domain-Specific User Orientation
4. Document Delivery Request, Service on Request
5. Multimedia Service, E-Reference Desk

6. Photocopying/Scanning/Printing Service

File Description	Documents
Geotagged photographs	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR%204/4.3.1-Website.pdf
Any other relevant information	<u>NIL</u>

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The constituent Units of People's University have individual libraries in each unit. In all there are more than 43,000 books more than 4700 reference books.

Text Books& Reference Books: - The constituent Units of People's University have individual libraries in each unit. In all there are more than 43,000 books more than 4700 reference books.

Dictionaries:- We have collection dictionaries of both general, medical and nurse's dictionary for the students & teachers.

Journals and e-Journals: -The library also subscribes to a range of specialized journals to help students keep pace with the advances in nursing. Reputed journals, both Indian and foreign are available in college library. Easy access to MEDLINE, EBSCO, DELNET, s provided to students and faculties

Newspapers&Magazines: -The Library stocks -magazines & Newspapers.

Video, Image & Sound Resources:-The library also has a digital section that stores information in the form of CDs / DVDs and offers access to online literature through the DELNET.Students are encouraged to avail other facilities like e-mail, internet, CD-ROM browsing .

File Description	Documents
Library acquisition data for the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.3.2-Website.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

36.58

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

C. Any 3 of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://swayam.gov.in/
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

113

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

People's University has well organized IT department with designated task for proper functioning of the entire campus related to IT & communication systems.

The main features are:

- University has University Management system of TCS
- People's University consistently upgrades software and configuration as on available new versions. The campus has been enabled with internet bandwidth services on 24X7 supports, and access to knowledge and learning resources.
- All computers are in LAN with central IT department. Language lab is augmented with student consoles, software and digitized audio-video materials to develop communications skills.
- Anti-virus systems take care of all risk management potential to the systems. Antivirus software (Trend Micro Office scan Agent) Firewall & authentication schemes are employed to protect the computers from unauthorized access. Support in back-up & retrieval of any data is also provided.
- Internet facilities in All Computer Labs ,Internet in Residential area, Wi-Fi in all Hostels, LCD Projectors, Audio Visual Class rooms, LAN facility one network across the campus and access internet/intranet resources under uniform network policy.
- Implemented Biometric systems for staff attendance across all the campus.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR%204/4.4.2-IT-Policy-Website.pdf
Any other relevant information	<u>NIL</u>

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

B. 500 MBPS - 1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

The University has Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc. The University has tied up with People's Institute of Media Studies People's Campus Bhanpur Bhopal for E-Content Facilities.

File Description	Documents
The e-content development facilities	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR%204/4.4.4-Website.pdf
Geotagged photographs	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR%204/4.4.4-Website.pdf
Any other relevant information	<u>NIL</u>

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6449 Lakh

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	NIL
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

People's University has centralized maintenance facilities with respect to various departments for maintaining the physical, academic, support facilities and infrastructure. like Estate office, Electrical Department, Housekeeping, Central work shop, IT department, Fire & Safety Department, Fire & Safety Department and HR Depertmanr

Housekeeping: An all the round clock or 24x7 service is available

Central work shop: A dedicated cell constituted by the University is authorized for the repair, maintenance and up keeping of labs for all teaching and research Institutions under Central work shop

IT department: Surveillance Cameras, CCTVs, other security equipment's of their respective equipment providers along with maintenance of Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are looked upon by the IT department.

Fire & Safety Department: Two dedicated fire brigades with extensive fire extinguishing lanes

Transport Department: Transport department of the University

maintains movement of buses, vans and cars etc.

Security Department: A 24/7 availability of trained personnel focusing on the prevention of quarrels, ragging and also ensuring women's protection

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.5.2-MOM-Website.pdf
Log book or other records regarding maintenance works	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.5.2-Log-Records-Website.pdf
Any other relevant information	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR%204/4.5.2-Infrastructure-Policy-Website.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1773

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Above
File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://peoplesuniversity.edu.in
Any other relevant information	View File
5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year	
5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year	
1265	

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

ISC centralizes, coordinates and handles international cooperation activities at People's University-

- Information and advice to the University community about the different international programs available within the scope of higher education Promote and handle student and teacher mobility to and from foreign institutions
- Advise students on documentation needed for exchange visits and higher studies abroad
- Handle incoming visits by international students including exchange students, prepare a Guide for Foreign Students, and provide reception, visas, travel, and hostel accommodation
- Organizes Reception and Orientation Programme for international students
- Organizes special classes for local language/communications

understanding and skills.

- Guides with appropriate information and assists in ensuring safety, security, discipline and wellbeing of the international students.

- Draft and negotiate international cooperation agreements

- Ensure presence of the University at international educational meetings and forums

- Organizing international events for international students and alumni and grant aid support ceremonies Promoting friendship and cultural understanding such as fun interactive events.

- Preparing and drafting Memoranda of Understanding (MoU)/Letters of Intent (LoI)/ Memoranda of Agreement (MoA) for international collaboration. Organizing Memoranda of Understanding signing ceremonies international hostel - celebration of food festival Event management groups

File Description	Documents
International students' cell	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-5/5.1.4%20International%20Cell.pdf
Any other relevant information	NIL

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-5/5.1.5%20Committee%20Report(Website).pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

48

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

346

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

175

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

49

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Constituent Units of People's University have active Student Council in Constituent UNits. The main aim of Student Council is to provide a platform for the students to voice and enable them to contribute for bringing their talents and creativity at University, State, National and International levels. Mainly Councils participate in the planning of University and College events such as Annual Function, Teacher's Day, Environment Day, Doctors Day, Sports Activities and camps. They also assist administration with events for the local community such as blood donation drives or camps. They also actively participate in various academic activities like Workshops, Seminars, Conferences and Mock Drills, etc. as volunteers and perform responsibilities very sincerely. Other than the active Student Council, students are the representative in various academic and administrative committees of the University and Institutes like Academic Council, Anti Ragging Committee, Student Grievance Cell, and Sexual Harassment Cell.

It also provide a platform to the students to put their views and enable them to work in a framed pattern and also inculcating administrative skills in them along with egalitarian process, civic responsibility, leadership, problem solving, and teamwork.

File Description	Documents
Student Council activities during the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-5/5.3.2%20Activities(Website).pdf
Any other relevant information	NIL

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

145

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

People's University Alumni association registered as society on October 17, 2017. People's University of Bhopal wants there all Exstudents of every College to be in touch with each other in respectful aspect. Student's get benefited by Alumni like they can co-ordinate to each other / Time to time meet with each other by conducting various event in People's University.

The goals of the People's University of Alumni Association (PUAA) are:

- To be and to act as the Association of Alumni for all constituent units of People's University.
- To encourage the continued flow of outstanding student candidates to the People's University;
- To assist the University in keeping its curriculum and educational programs relevant to the needs of industry practitioners
- To develop a strong organization able to further the career goals and enhance networking among the PU graduates, and to provide continuing education and other services
- To serve as a support network for current students of the People's University in the advancement of their careers, and to actively promote the school among prospective recruiters

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

D. Any 1 of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision and Mission

Nature of Governance is based on following :

1. Leadership and Organizational : The leadership of the University is sensitive to the new emerging desires of its constituent units, and recognizes it to expand, diversify, innovate and evolve with new changing contexts. Governing body and Board of Management two apex decision making bodies. 2. Recognitions/Accreditation: Along with all the regulatory body recognitions i.e. MCI/DCI/PCI/INC /Paramedical Council. University is recognition by Govt. of India, Ministry of Science & Technology as Scientific and Industrial Research Organization (SIRO). University has ISO Certification. 3. Alliance between Academia and Administration: The Leadership ensures the conformity of academic and administrative processes and procedures along with the continual improvement through the regular meeting of Academic Council . A Board of Management is in every constituent unit.. 4. Administrative and academics tracks are kept separate since the requirements of individuals are different. Shared service Departments like HR, IT, Estate & Premises management, transport, Civil are well established and cater to all the services of the faculties and staff.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.1.1%20F(Website).pdf
Report of achievements which led to Institutional excellence	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.1.1%20Reports(Website).pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

People's University adopts decentralization to strengthening, support mobilization and effective networking to all stakeholders.

Governing Body and Board of Management are the apex bodies for decision making and approval of various functions of the university.

Academic decisions pertaining to introduction, structuring, revision and reformulation of courses and curriculum are taken through Academic Council after obtaining inputs from concerned stakeholders i.e. faculties, students departments. The composition of these committees reflects the participative

nature.

Besides, Academic Council there are bodies like Dean Faculty Board of Studies, Research Advisory Committee etc., which function in a coordinated manner to take decisions with respect to academic and research-related issues .

The budget and estimates preparation is also done by Finance Committee after obtaining inputs from all concerned end users so as to incorporate their requirements.

Exam Committee takes decision on Exam related issues.

Anti Ragging Committee in each constituent unit and Internal Complaint Committee (Women) takes care of gender equity and related issues. Hostels are taken care by respective head of the Institutes.

File Description	Documents
Information / documents in support of the case study	https://www.peoplesuniversity.edu.in/AQAR/Files/6.1.2_F.pdf
Any other relevant information	NIL

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The five years Perspective Plan of People's University is based on its objectives aligned with the Vision, Mission, and Core Values of the University.

University will formulate strategies as short term and long term goals around the following key pillars: 1. Academics 2. Research & Innovation 3. Community outreach & social responsibility 4. Infrastructure and Learning resources 5. Collaborations with the industry and other institutions. 6. Good governance and leadership

Broad Goals

- Largest knowledge disseminator in central India region

- Strengthen interdisciplinary & flexible programs.
- Academic excellence through futuristic and market facing programs enhancing employability
- Focus on research in emerging areas, to align with national priorities.
- Faculty to enhance diversity and joint research
- Enhance Partnerships with leading Global Universities and Industry
- Strong Local Commitment to society to improve life of every citizen

Short Term Goals

- To identify new areas in academic and research.
- To develop initiatives for sustainable rural health programmes

Long Term Goals

- To develop Centre of Excellence
- Participate in Innovations in Healthcare

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

University has a well defined organizational structure to support effective decision making processe. All authorities are functioning as per statutes of People's University for enhancing the overall effectiveness.

Chancellor: Chancellor is appointed by the Sponsoring body with the approval of the Hon'ble Visitor (Governor of MP)

The Vice Chancellor is the Principal Executive and the Academic Officer of the University. He is the Ex-Officio Chairman of the Academic Council, Finance Committee and other committees. The Statute-03 categorically brings out the powers and functions of

the Vice Chancellor.

Governing Body: The governing body is a principal authority of university and movable and immovable properties of the university shall vest in it with all powers. (Statute no-05)

Board of Management: It is a principal executive body of the university, duly constituted and responsible for management, control and administration of university (Statute No. 06)

The Pro-Vice Chancellor (Statute No.-04), the Dean faculties (Statute No. -11), Registrar (Statute No.- -07), the Chief Finance and Account Officer (Statute no- -08), the Dean Students Welfare (Statute-13), Controller of Examination (Statute No. 09), Dean Academic Affairs (Statutes No. 26) are appointed by the Governing Body on the recommendation of the Vice Chancellor.

File Description	Documents
Annual Report of the preceding academic year	https://www.peoplesuniversity.edu.in/Annual%20Report%202021-22.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR-6/6.2.2%20MOM(Website).pdf
Any other relevant information	https://www.peoplesuniversity.edu.in/AOAR%20Files/6.2.2%20F.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

B. Any 4 of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

Regular performance appraisal is done for teaching and non-teaching staff. 1. Employee Welfare

- Concession in School fees of Employee's Children as per HR Policy.
- Employees are encouraged to participate in self-development Training programs.
- Special leave for faculty to attend conferences & Seminars and Higher studies.

2. Health and fitness services and facilities

- Medical examination of employees.
- Medical treatment concession for employees & their dependents.
- 24hrs open Medical stores.

3. Day Care Centre

- Day Care Centre with the Well trained and caring nursing staff.

7. Comfortable Workplace

- The institutions, corporate offices, hospitals, and the residential areas are placed in a noise and polythene pollution free zone.

8. Sanitation and Cleanliness

- The Housekeeping Department of the organization properly maintains the thorough cleaning and disposal of water (drainage) and garbage is systematically planned.

9. Safety Measures

- The guarded Campus along with the Fire brigade system is 24 hours fully functional.

11. Sports & Gymnasium Facilities

- The University has a stadium, Basket Ball Courts, Badminton Courts, Volleyball Courts, and a well-equipped gymnasium

A branch of the Central Bank of India and ICICI with its ATM facility in the University Campus, Indian Postal Service, Restaurants,

File Description	Documents
Policy document on welfare measures	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.3.1%20Policy.pdf
List of beneficiaries of welfare measures	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.3.1%20Benifisary.pdf
Any other relevant information	<u>NIL</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

23

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

162

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Teaching Staff:

PART I contains Personal details and Self appraisal which is filled by Teaching Staff. It contains the various contributions made by the Teaching faculty work related to the work being done at the Institute like

- Teaching Hours
- Hospital/ Clinical work,
- Journal/ Book Publication
- Conference Publication
- Research Project
- Award / Honors / Recognition
- Professional Training
- Professional Membership
- Administration Support Services
- Consultancy Research work guided,
- Conferences, workshops attended

In the Confidential part Point 10. Self assessment-the faculty mentions about the shortcomings, strengths, training and development needs and organizational support required to improve the performance.

PART II contains the Assessment which consists of rating the faculty's performance for each quality on Five point scale.

This is done by Initiating officer (IO) first later by Reviewing officer (RO).

The qualities that are assessed are

- Discipline,
- Loyalty,
- Dependability,
- Interpersonal Skills,
- Teaching Skills,
- Supervision of Students,
- Communication Skills,

For Non Teaching Staff:

The components of assessment are furnished below:

- Task Execution & Punctuality
- Work in Time & work Perfection
- Ability to work independently & in groups
- Capability to maintain discipline among staff
- Dress code & Neatness
- Fairness and impartiality
- Capacity & willingness to assume responsibility
- Integrity, honesty in behaviors
- Motivates colleagues in workplace

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The University has a proficient mechanism to monitor the effective and efficient use of financial resources.

The resource mobilization is carried out by the following means:

1. Domestic/ International student fee. 2. Interest on Corpus Fund. 3. Earnings from consultancy. 4. Alumni support. 5. Other earnings from training or workshops. 6. Rent from commercial establishments inside the campus.

To monitor the use of financial resources effectively includes the following:

1. Review of financial plan and its utilization in the past years. Working out priority-based requirements for various programs/activities 2. Allocation of budget based on certain standards. 3. Periodic review of expenditure. 4. Strategies for mobilization of financial resources. 5. Effective implementation of procedures while incurring expenditure on various items. 6.

Avoiding wasteful expenditure. 7. Justification for every item of expenditure.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR-6/6.4.1%20Resource%20mobilization%20policy.pdf
Procedures followed for optimal resource utilization	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR-6/6.4.1%20Resource%20mobilization%20policy.pdf
Any other relevant information	<u>NIL</u>

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

People's University has a separate department of accounts Internal Auditors supervise the Internal Audit Functions and they ensure that all the procedures and guidelines set by the Govt.

and Board of Management are strictly adhered to while carrying out the transactions.

Internal audits of various departments of People's University are conducted periodically and as per requirement.

The following areas are covered by the internal audit/ pre-audit system:

- All the purchases whether large or small of the University and its constituent units. All cash and cheque payments of the University and its constituent units.
- All fees and other receipts of the University and its constituent units.
- Biometric Attendance of all the staff of the University and its constituent units. Payroll Audit covering appointments, leave management, salaries and wages, receipt/ payment of Notice pay, etc. of the University and its constituent units.
- All other financial transactions of the University and its constituent units.
- The internal audit is either conducted by the staff of the university or in some cases; the same is outsourced to the Chartered Accountants firms.

File Description	Documents
Policy on internal and external audit mechanisms	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.4.3%20Internal%20and%20External%20Audit%20Policy.pdf
Financial Audit reports for the years	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.4.3-Consolidated-Balance-Sheet-21-22-New.pdf
Any other relevant information	<u>NIL</u>

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The People's University has implemented a streamlined Internal Quality Assurance Mechanism (IQAM) by IQAC to ensure and enhance the quality of education and services provided within the institution. This mechanism serves as a framework that enables

systematic monitoring, evaluation, and improvement of various aspects of the university's operations.

The IQAM at People's University encompasses a range of processes and activities that promote a culture of continuous improvement. It begins with the establishment of clear quality objectives and performance indicators, which are aligned with the university's vision and mission. One of the key components of the IQAM is the rigorous assessment of academic programs. This involves regular curriculum review, feedback collection from students and employers, and benchmarking against national and international standards. The findings from these assessments are used to identify areas for improvement and to implement necessary changes to enhance the quality of education.

The IQAM emphasizes the professional development of faculties. The university provides opportunities for faculty to engage in pedagogical training, research activities, and participation in conferences and workshops. Moreover, the IQAM incorporates mechanisms for feedback and grievance redressal.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.5.1%20IQAC%20Structure%20&%20Function.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.5.1%20Reports(Website).pdf
Minutes of the IQAC meetings for the year	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-6/6.5.1%20IQAC%20MOM.pdf
Any other relevant information	<u>NIL</u>

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in

C. Any 3 of the Above

NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The University has undertaken different initiatives during preceding year for incremental improvements these include: - Grants Received from ICMR for Research -Modernisation and Removal of Obsolescence(MODROBS) grant received from AICTE. - Enhanced focus on Culture of Patents within Faculty Members and Students . Dedicated Hospitals for Covid patients. • Continues vaccination drive of Covaxin and Covishield. • Enhanced extension activities specially with Covid-19 prevention. • Adoption of Choice Based Credit System (CBCS). • Initiation of Enterprise resource planning(ERP) for Automation of All the departments of the university • MoU's with industry and Academia in Academics, Research & Placements • Guest lecturers from Experts in different domains. • Focus on National Missions - • Swachh Bharat Mission -Student and faculty participation. • Skill India Mission - Organizing and participating in Technical / Science exhibition. • Renewable Energy - Implementation of 810kw solar energy. • Make in India - Motivating students for entrepreneurship. • Unnat Bharat Abhiyan - Planning for adoption of village near Bhopal.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	NIL
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as

1. Safety and Security
2. Counseling
3. Common Room
4. Day Care

SAFETY AND SECURITY: University follows "VISHAKHA GUIDELINES" framed by government of India and "SAKSHAM" issued by UGC . Internal Complaint Committee (Womenis active. This committee deals with major complaints received from the constituent units and in case of any complaint enquiry team is setup for investigation and stringent action is taken against guilty.

University is concerned towards the safety and security of students and employees and it has separate boys' and girls' hostels with male and female Warden and Care takers available round the clock.

Policies and Practices are framed to ensure zero-grievance, Women Grievance Cell details with contact numbers are displayed at various institutions continued awareness programs are organized, regular faculty rounds in sensitive areas including girls' hostel.

For ensuring safety and security of the students (day scholars) and to avoid any untoward incidence students are encouraged to avail the institutional transport.

CCTV is installed at strategic locations in the University campus.

File Description	Documents
Annual gender sensitization action plan	https://www.peoplesuniversity.edu.in/AQAR-2021-22//CR-7/7.1.1(Website).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-7/7.1.1%20Facilities%20for%20Woman.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 4 of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

People's University is dedicated in ensuring cleanliness of the environment ,by reducing the waste generated, through Reusing and Recycling .

- **Solid Waste generated through everyday activities like paper ,plastics ,glass, food stuffs are collected everyday from various departments of the constituents colleges and hostels while Everyday cleaning by workers and waste is handed over to the Municipal Corporation .**
- **Liquid Waste - The liquid waste from laboratories. laundry, housekeeping, mortuary is collected and treated in the Effluent Treatment Plant. The Sewage treatment plant is set up in the campus itself and has a capacity of 500m3 per day .The Sewage from the constituent hospital, hostels ,colleges ,offices etc is treated in the plant. The treated water and sludge is then used for gardening.**
- **Biomedical waste and Hazardous waste-The People's**

university is permitted by Madhya Pradesh Pollution Control Board for operating health care facilities for Collection, Disposal and Generation, Handling any Other Manner, Reception, Storage ,Transportation, Treatment of Biomedical wastes. The University has facilities like Autoclaving, Chemical Treatment, disinfection, Incineration, Needle cutter, Shredding for processing waste. A functional Incinerator is installed in the campus for the same .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.peoplesuniversity.edu.in/AQAR-2021-22//CR-7/7.1.3(Website).pdf
Geotagged photographs of the facilities	https://www.peoplesuniversity.edu.in/AQAR-2021-22//CR-7/7.1.3(Website).pdf
Any other relevant information	<u>NIL</u>

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File
7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	C. Any 3 of the Above
File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 or 3 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

People's University has faculty members, staff and students of diverse cultural background with almost all parts of the country. The University strives to build a culture that values transparency, accountability, and communication around issues of diversity and inclusion to Promoting Student Diversity in Campus. The University offers NCC that comprehensively promotes national integration, cultural diversity, social harmony. NCC Cadets are continuously involved in "Azadi ka Amrith Mahotsav" where in various activities like Cultural activities, tree plantations, statue cleaning, rally for communal harmony, Swachta Abhiyan, Kargil Vijay Diwas, Water body cleaning, Cycle rally for communal harmony and social tolerance, Special National Integration Camps - Ek Bharat - Shreshtha Bharat, Blood Donation and other activities. University has NSS (National Service Scheme) for creating social responsibility among students and cultural competency programmes by celebrating religious festivals like Christmas, Diwali, Eid etc. For new student orientation we organize Fresher's programme on various diversified event and enable the students take coursework in diversity as freshmen. Cultural and socio-emotional support systems like personal mentoring and counseling can help all students to thrive on campus and are important for students who do not comprise a racial or ethnic majority.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.peoplesuniversity.edu.in/AQAR-2021-22//CR-7/7.1.8(Website).pdf
Any other relevant information	NIL

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The constitutional values has been institutionalized in Peoples University. Celebration the Cultures of various regions and days to pay homage to various values makes them responsible citizens. Activity or event like Republic Day, Independence Day, Teachers Day, Yoga Day, Children Day and others are celebrated each year to inculcate values, rights, duties and responsibilities of citizens. To celebrate cultural diversity Diwali, Baisakhi, Pongal, Gurunanak Jayanti, Eid are also celebrated each year.
- NSS and NCC volunteering go a long way in sensitizing our students to the positive values enshrined in Indian constitution and shaping them as future responsible citizens .
- These days which are celebrated with gusto and makes aware the studentsof India's glorious past, colorful diversity and great Indian traditions that has made Indian society a throbbing vital entity for millennia.
- The University sensitizes to keep away from social evils like smoking, drugs, etc. Participation in regular physical exercise/games/s meditation, sports, games etc.makes the students physically and mentally fit.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-7/7.1.9%20Reports.pdf
Any other relevant information	<u>NIL</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://www.peoplesuniversity.edu.in/AOAR-2021-22/CR-7/7.1.10.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Maulana Abul Kalam Azad. Various national festivals like Independence Day, Republic Day and Gandhi Jayanti, Teachers Day, are also celebrated with great enthusiasm along with Swachhta Abhiyan has been organized by Peoples University on 2nd October (Birth of Mahatma Gandhi). The days that have been regularly celebrated are given below.

1. National Army Day-15 January as a mark of respect the great Indian Soldiers..
2. Republic Day-26th January
3. World cancer Day-4th February by holding free medical camp in the local community
4. Women's Day-8th March to make students and faculty aware of the women empowerment
5. World Health Day-7th April
6. World Red Cross Day-8th May
7. World No Tobacco Day-31st May
8. World Environment Day-5th June
9. International Yoga Day-21st June
10. Oral Hygiene Day-1st August
11. Independence Day -15th August
12. National sports Day-29th, August
13. Teachers Day- 5th September
14. Hindi Diwas - 14th September
15. Engineer's Day-15th September
16. Gandhi Jayanti -2nd October
17. National Education Day-11th

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

1. Title

Adoption of 5 villages by People's University- Harrakheda, Bhainkheda, Hinoti Sadak, Arvalia, Parvalia

Objectives

Social upliftment of rural population

The Context

Carry out field studies and come up with developmental solutions

The Practice

- Survey on social parameters
- Education of rural youth
- Medical facilities in rural areas
- Awareness about nutrition.

Evidence of Success

The gram panchayats have supported the endeavour which was also appreciated by the local legislator

Problems Encountered

Lack of health awareness was addressed by conducting health awareness camps.

2. Title of the Practice

Student-Centric Approach

Objectives

This practice involves various initiatives and strategies aimed at providing comprehensive support, fostering student engagement,

The Context

University offers a wide range of student support services, including academic counseling, career guidance, mentoring, and extracurricular activities.

The Practice

The university encourages student involvement in decision-making processes, academic committees, and extracurricular activities. Various clubs have been formed wherein students initiate various activities and develop leadership skills.

Evidence of Success

There is a marked increase in confidence level, leadership qualities of students.

Problems Encountered

Most students from rural areas come from humble background and when so improving their personality traits takes a little more time

File Description	Documents
Best practices in the Institutional web site	https://www.peoplesuniversity.edu.in/AQAR-2021-22/CR-7/7.2.1%20Website.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

During the academic session 2021-22, People's University demonstrated progress and achievement in the realm of community

outreach and social impact. With its unwavering commitment to prioritize the well-being and development of the local community, the university truly excelled in this distinctive area. University adopted 5 villages and is addressing educational, nutritional and health needs of the villege community. By actively engaging with neighboring communities, the People's University initiated numerous programs and initiatives aimed at addressing societal challenges and uplifting the underprivileged. The university's students and faculty members enthusiastically volunteered their time and expertise to create a tangible difference in the lives of the villages that are adopted.

Additionally, the university organized regular health camps, bringing essential medical services to underserved communities. These camps provided free check-ups, health awareness sessions, and necessary treatments, promoting a healthier and happier community.

The People's University's dedication to community development during the 2021-22 academic session is commendable. Their unwavering commitment to fostering social change through education and healthcare exemplifies their ethos as an institution that prioritizes the well-being of society.

File Description	Documents
Appropriate web in the Institutional website	https://www.peoplesuniversity.edu.in/
Any other relevant information	<u>NIL</u>

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

The university aims to further enhance its positive influence by implementing the following actions:

Expansion of Community Outreach: The university plans to expand its community outreach programs, establishing partnerships with local organizations, NGOs, and government bodies to maximize its impact.

Research and Innovation: To foster a culture of research, the university will invest in state-of-the-art laboratories, apply for extra mural research grants, and encourage faculty and students to collaborate on projects addressing pressing societal challenges, patents and copyrights.

Sustainable Initiatives: Taking a proactive stance on environmental sustainability, the university will develop and implement eco-friendly practices across its campuses. This includes promoting renewable energy sources, waste management systems, and organizing awareness campaigns on sustainability among students and staff.

Global Collaborations: People's University aims to foster international collaborations with renowned universities and institutions worldwide. These partnerships will facilitate student and faculty exchange programs, joint research projects and enriching the university's academic environment and global perspectives.

Technological Advancements: This includes developing online learning platforms, virtual classrooms, and immersive learning experiences to provide students with innovative and accessible educational opportunities.

Student Support Services: Recognizing the importance of holistic student development, the university will strengthen its support services by expanding career guidance, and extracurricular activities.