

STRUCTURE OF IQAC

Vice Chancellor & Chairman IQAC

Head of Institution

Dean Academic Affairs

**Institute Coordinator Criterion I –
Curricular Aspects**

**Institute Coordinator Criterion II –
Teaching – Learning and Evaluation**

**Institute Coordinator Criterion III –
Research, Innovations and Extension**

**Institute Coordinator Criterion IV –
Infrastructure and Learning Resources**

**Institute Coordinator Criterion V –
Student Support and Progression**

**Institute Coordinator Criterion VI –
Governance, Leadership and
Management**

**Institute Coordinator Criterion VII –
Institutional Values and Best Practices**

**University Coordinator Criterion I –
Curricular Aspects**

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**University Coordinator Criterion VII –
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Functions of IQAC

- **Development of Quality Parameters:** IQAC develops quality benchmarks and parameters that align with the institution's vision, mission, and goals.
- **Internal Assessment and Audits:** IQAC conducts regular assessments and audits to evaluate the quality of academic programs, teaching-learning processes, research activities, infrastructure, and support services.
- **Feedback and Grievance Handling:** IQAC facilitates feedback mechanisms for students, faculty, and other stakeholders to gather their opinions, suggestions, and grievances related to various aspects of the institution.
- **Quality Improvement Initiatives:** Based on the assessments and feedback received, IQAC identifies areas for improvement and suggests appropriate measures to enhance the quality of education and other activities.
- **Capacity Building:** IQAC organizes workshops, training programs, and professional development initiatives for faculty and staff to enhance their skills and keep them updated with the latest pedagogical practices.
- **Accreditation and Quality Assurance:** IQAC coordinates with external agencies and accreditation bodies to obtain accreditation or ensure compliance with quality standards.
- **Documentation and Reporting:** IQAC maintains records, prepares reports, and submits them to higher authorities or accreditation bodies as required.